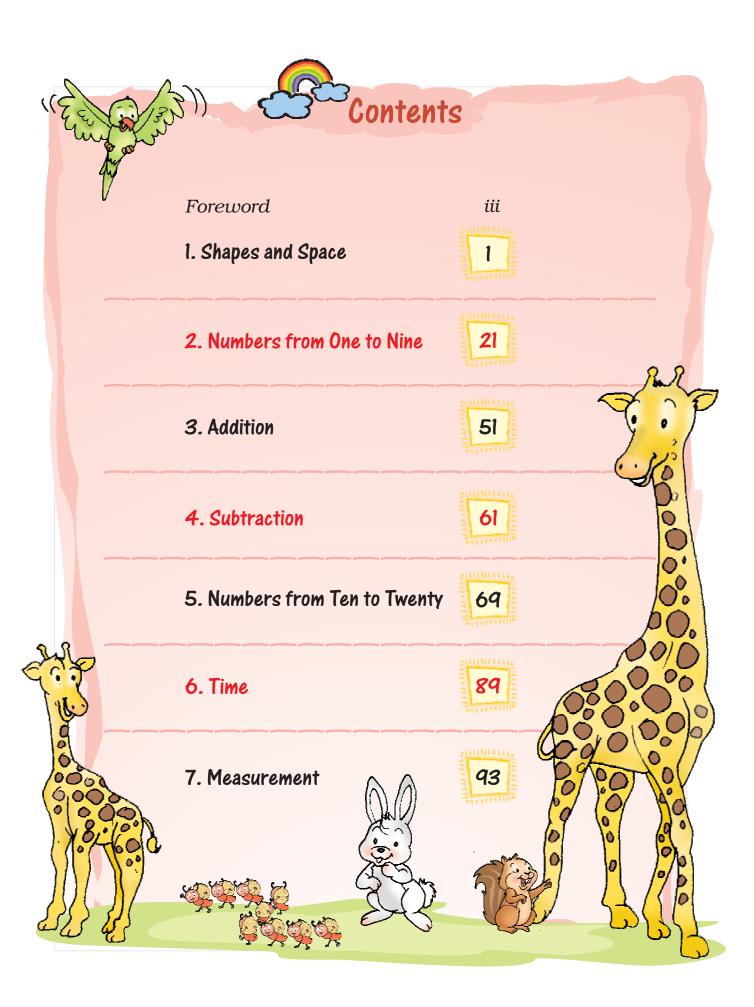
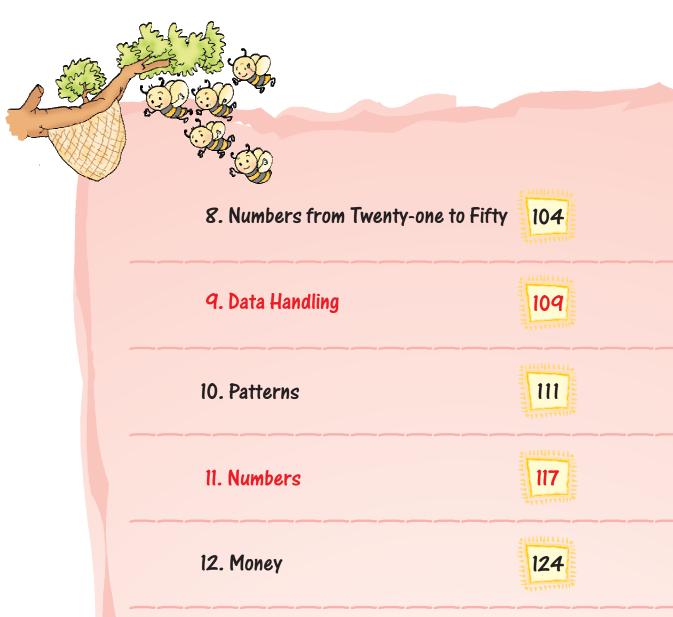






Textbook in Mathematics for Class I





13. How Many

130







Inside - Outside

The Arab



🐧 and his Camel. 🎺



It was a cold winter day. The



back. At night, the 🦓 pitched his tent 📸



was travelling on the



and went inside it. 🛁



The 🌡



was outside.











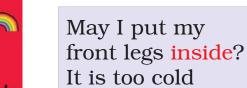








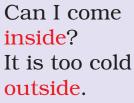




outside.



Okay! You may put your front legs inside.





Oh! No the tent is too small for both of us.





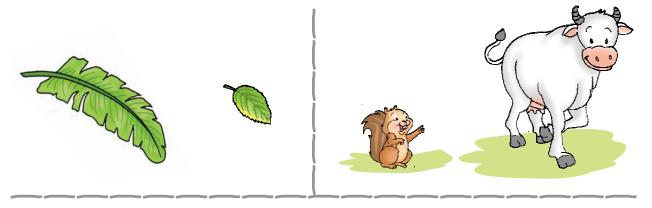


Tick(**√**)the bigger.





Tick(✓) the smaller.



Tick(✓) the smaller tyre.













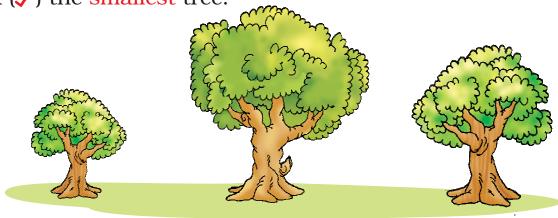








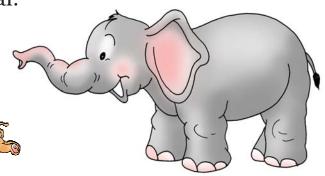
Tick (\checkmark) the smallest tree.



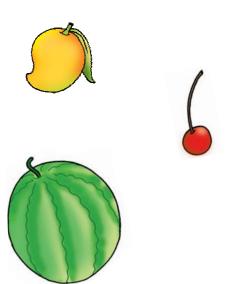








Tick(✓) the smallest fruit.



Tick(✓) the biggest bubble.

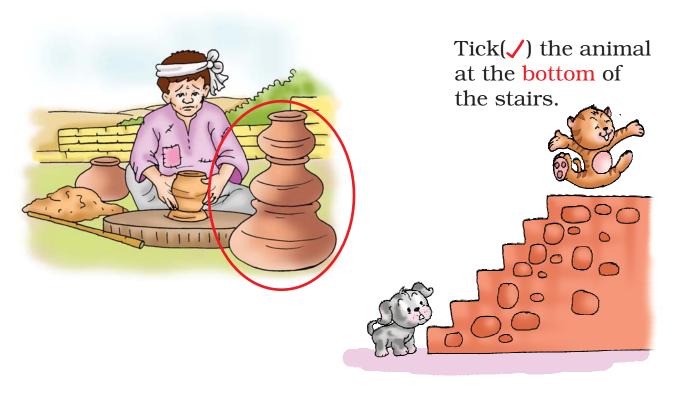








Tick(\checkmark) the pot on the top.



















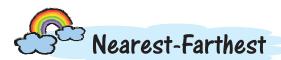


 $Tick(\checkmark)$ the bird nearer to home.



 $Tick(\checkmark)$ the cat farther from the tree.



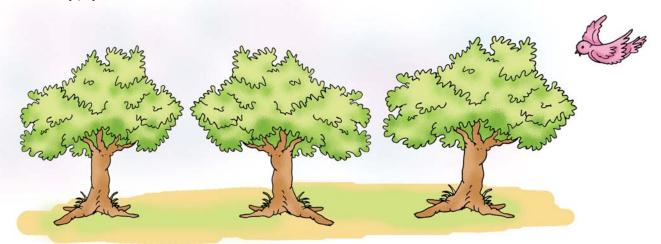




Tick(✓) the puppy farthest from the tree.



Tick(\checkmark) the tree nearest to the bird.











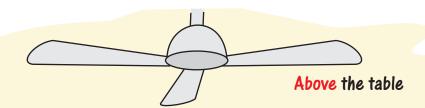






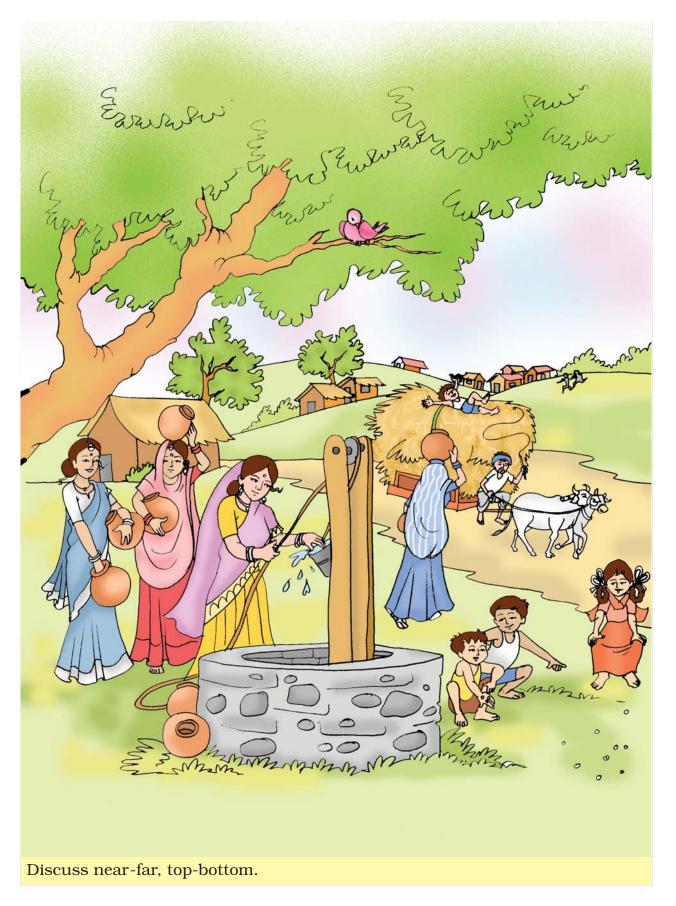






















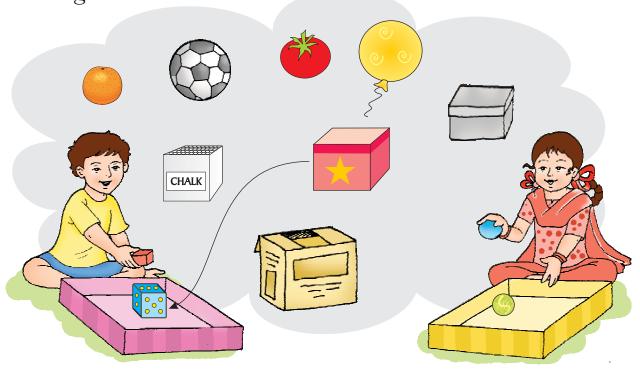




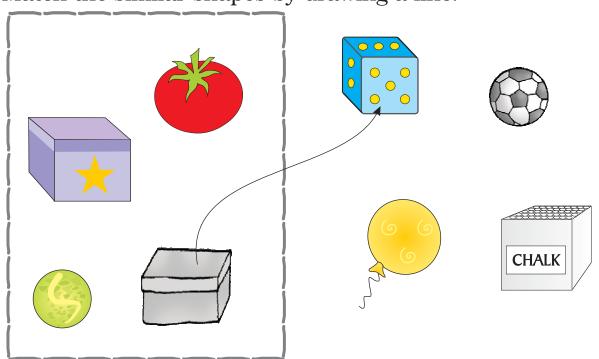




Put the shapes in the pink and yellow boxes by drawing a line.



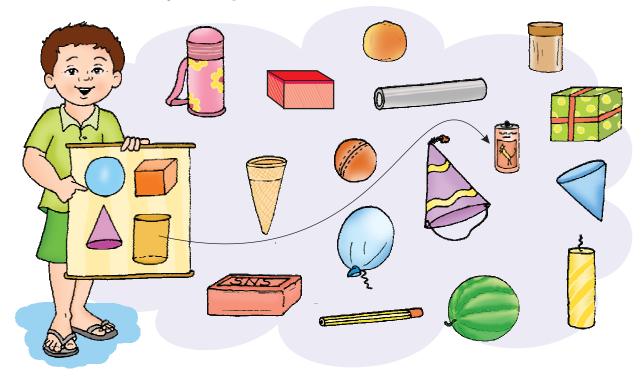
Match the similar shapes by drawing a line.

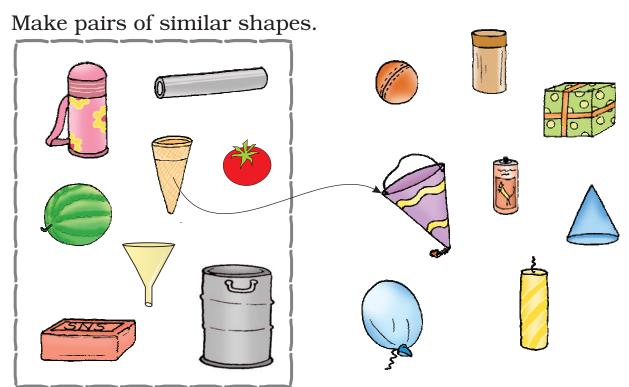






Sort shapes by joining with similar shapes.













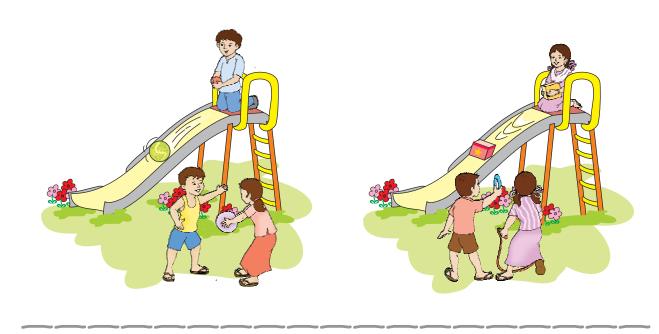




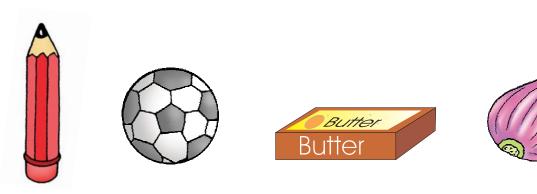








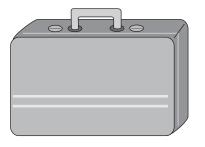




Tick(\checkmark) the objects that will slide.



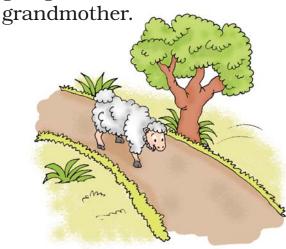




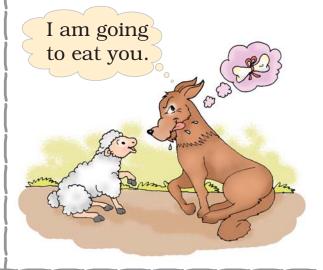


Wise Grandmother

Once there was a Lamb going to see his



On the way, through the jungle he met a wolf.



Please let me go! I am going to meet my grandmother.
You can eat me when I return.

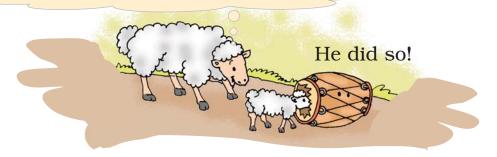


When he was about to return, he told the grandmother about the wolf.



The grandmother gave him an idea.

Go, and hide yourself in a dholak.













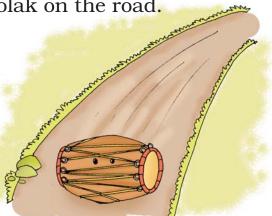








The grandmother rolled the dholak on the road.



The lamb saw the wolf waiting for him.

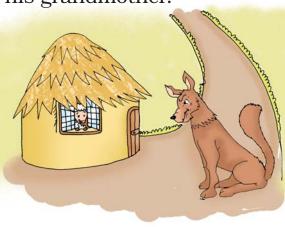


The dholak started rolling down.

The wolf grew suspicious and started running behind the dholak.



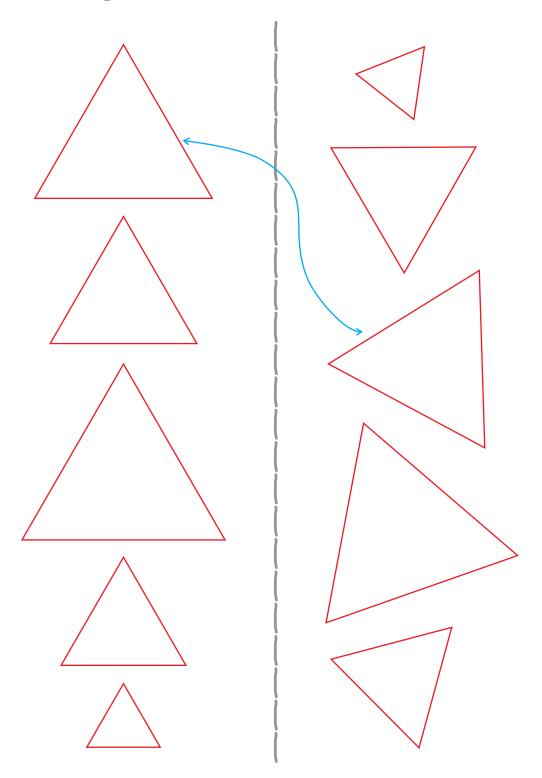
Before the wolf could catch him, the lamb reached home and was thankful to his grandmother.







Match the shapes of same sizes.









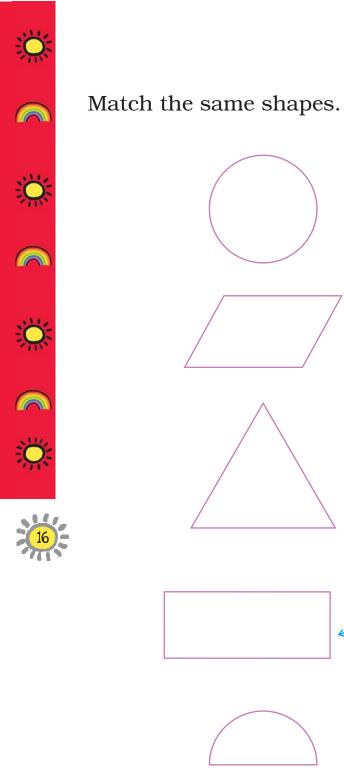


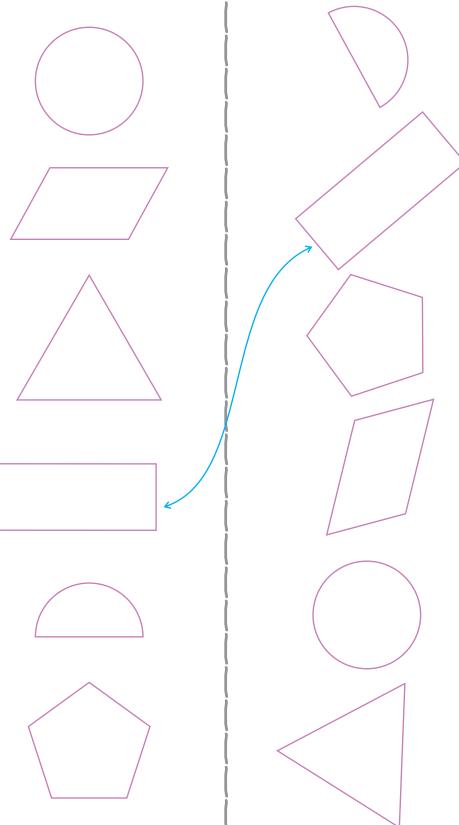




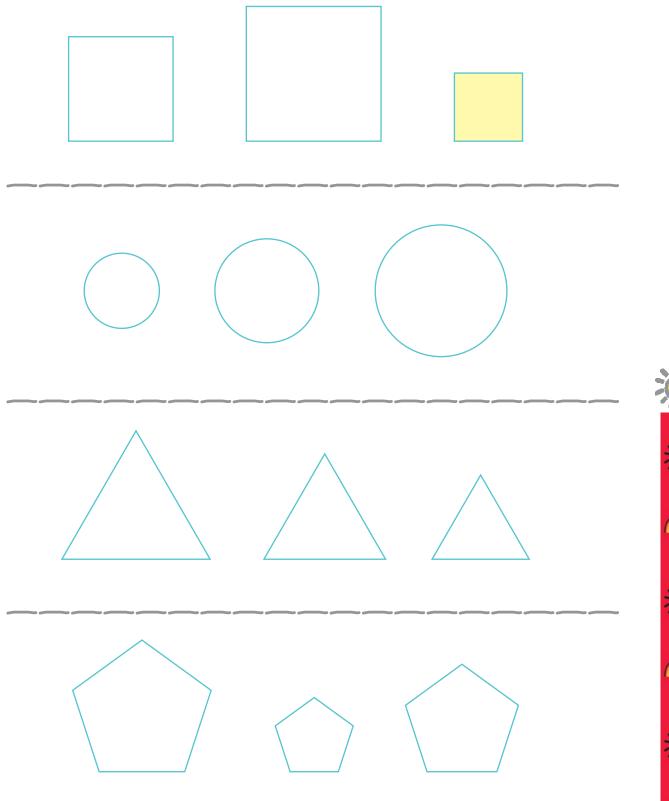








Colour the smallest shape.







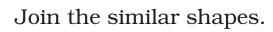


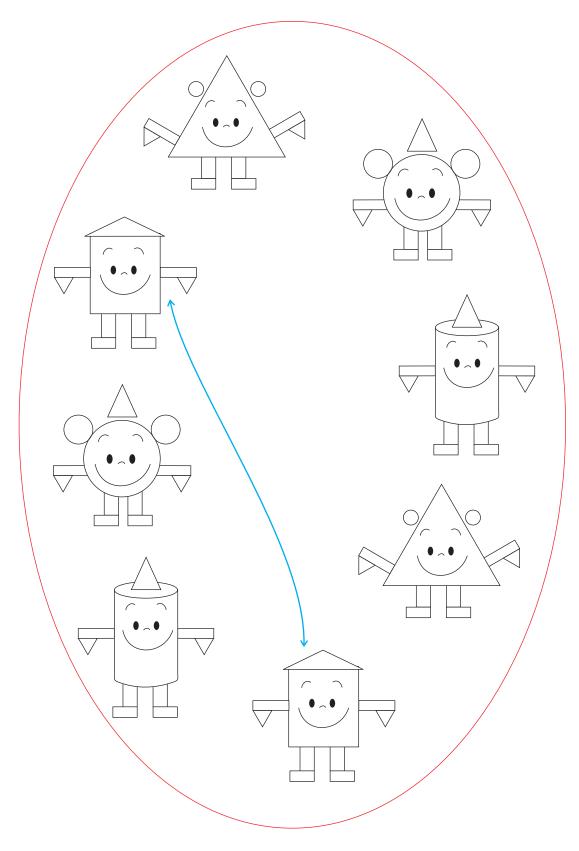






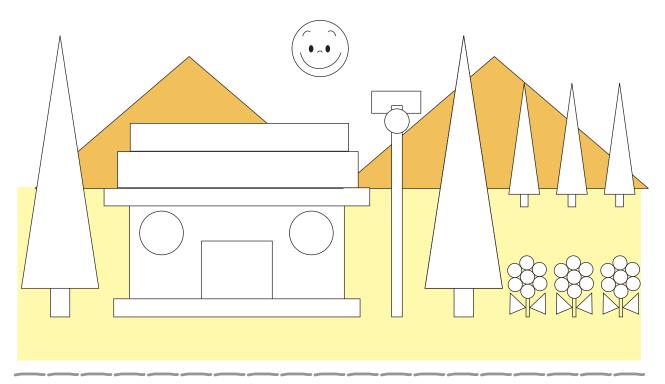


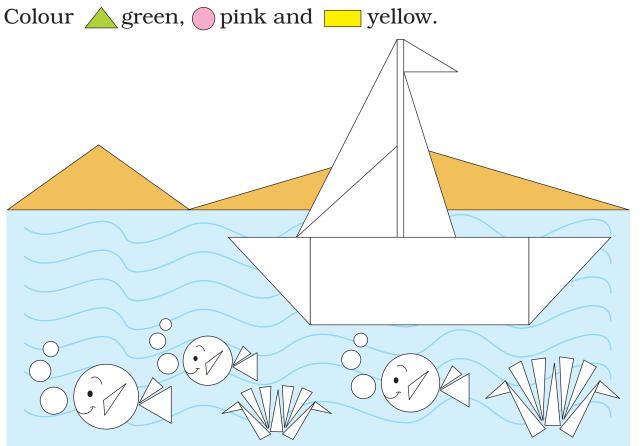






Colour <u>agreen</u>, <u>ered</u> and <u>eled</u> blue.















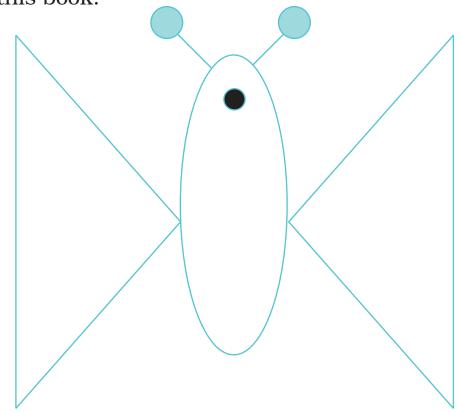


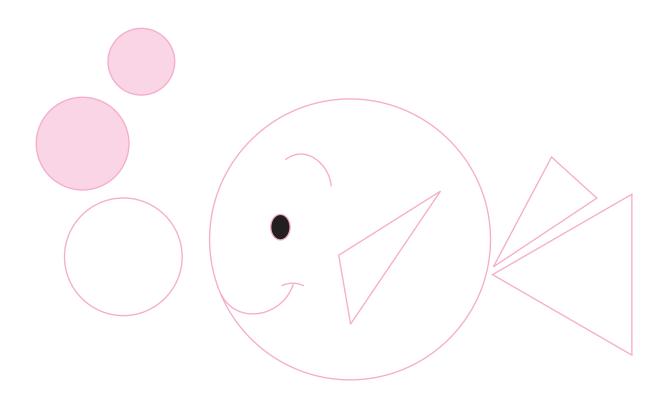






Make similar figures using the shape kit given at the back of this book.

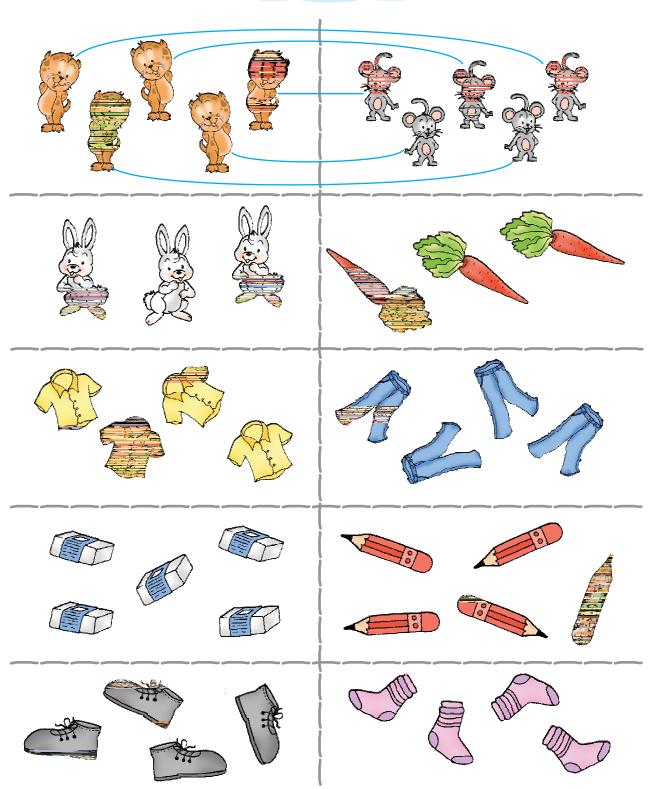






Numbers from One to Nine

As many as



















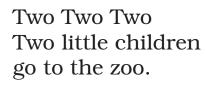








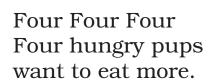
One One One One little baby eating a bun.







Three Three Three Three green parrots flying free.







Five Five Five Five honey bees are going to the hive.

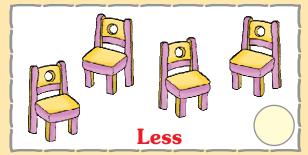




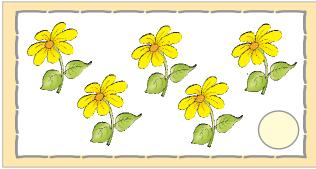


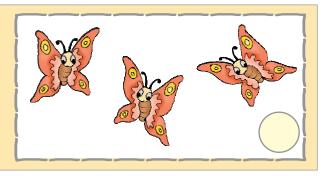
$Tick(\checkmark)$ more.



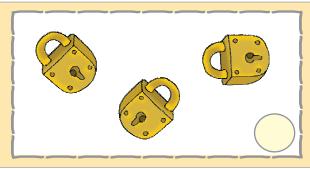


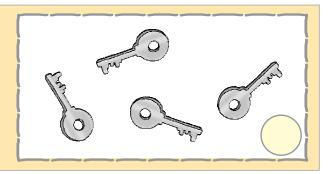
Tick(\checkmark) more.



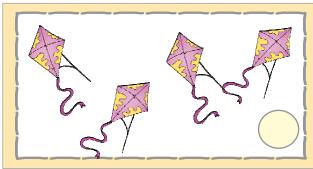


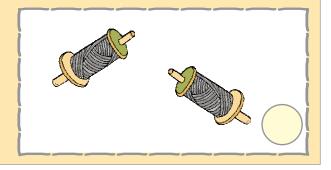
Tick(✓) less.





$Tick(\checkmark)$ more.









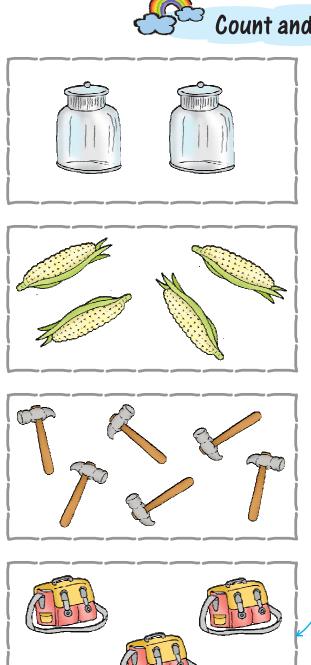


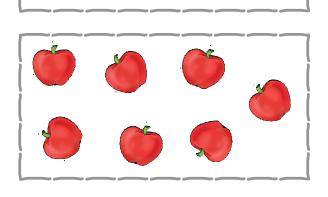


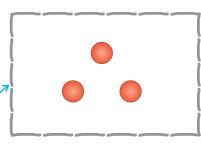


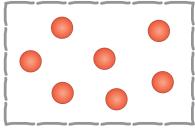


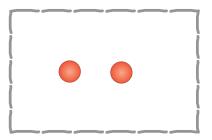
Count and Match

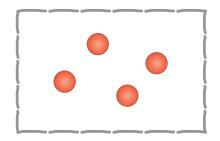


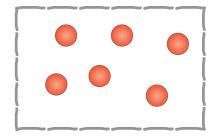


































Count and Match



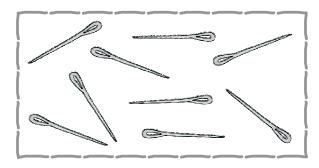


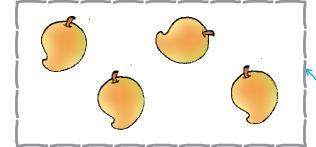


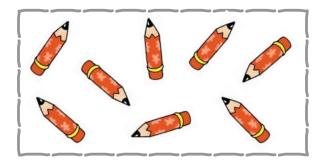


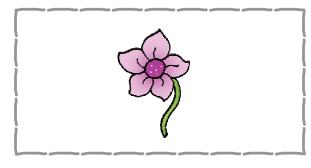


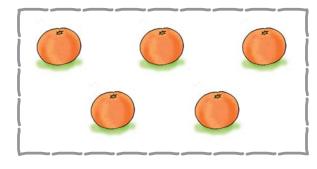


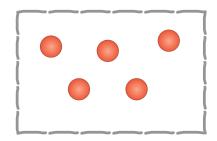


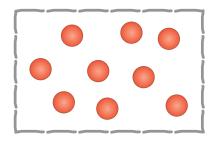


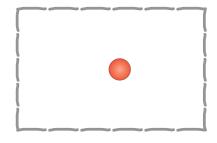


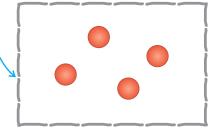


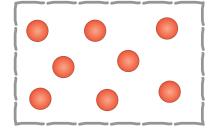




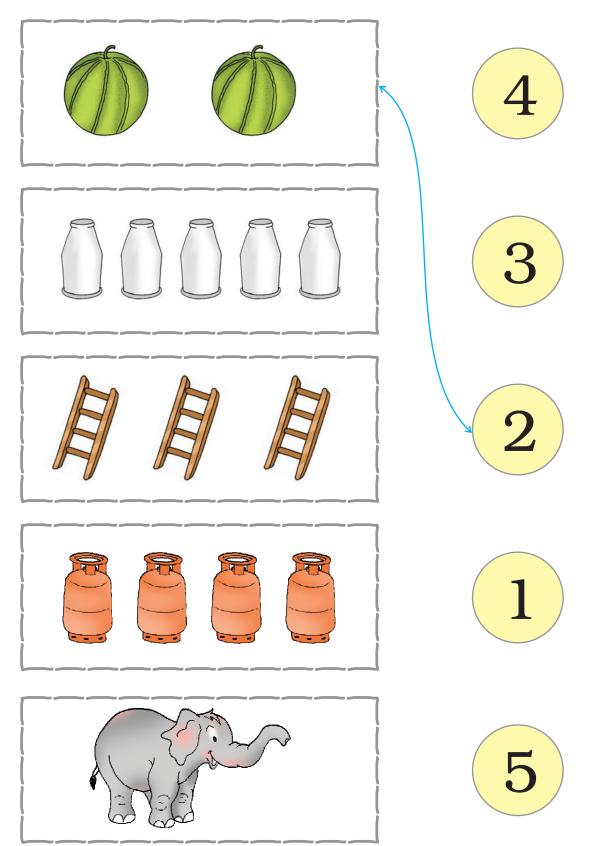








Count and match.















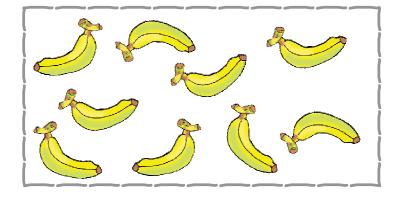


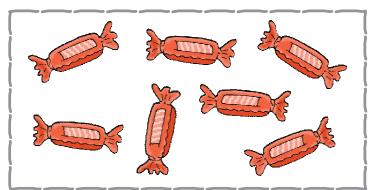


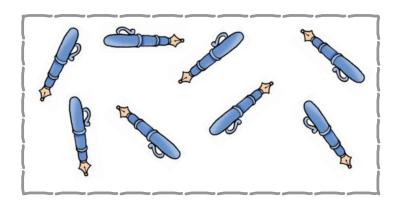


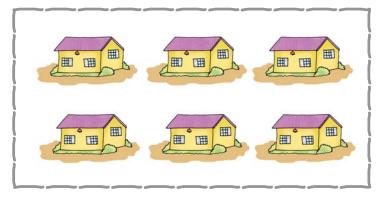










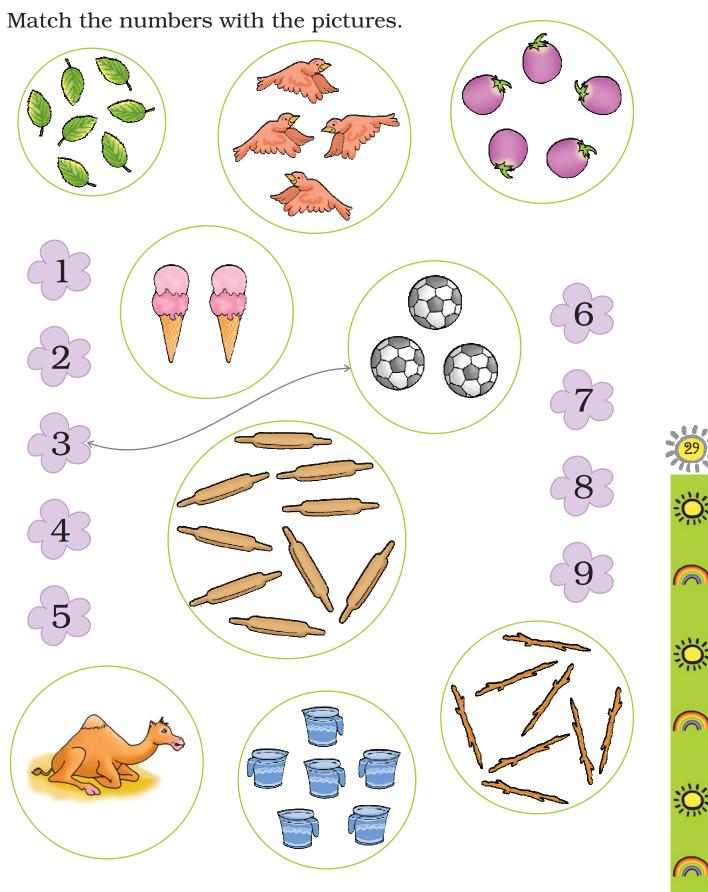




























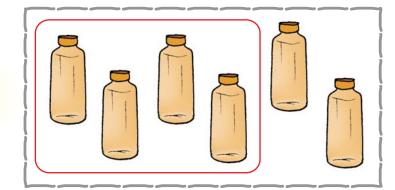








4 bottles







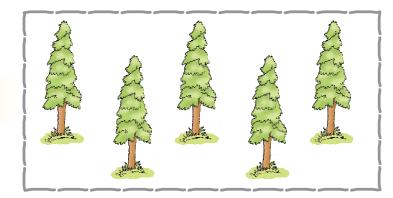




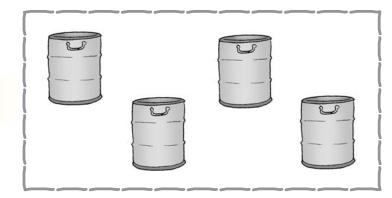




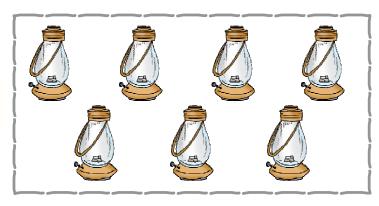
3 Trees



2 Drums

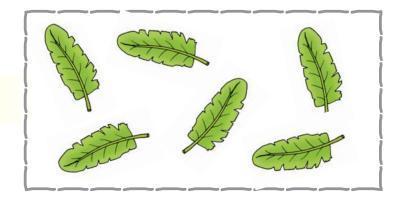


5 Lanterns

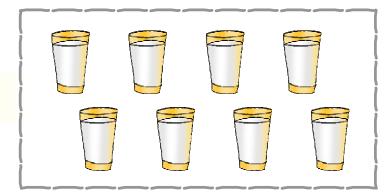


Make groups of

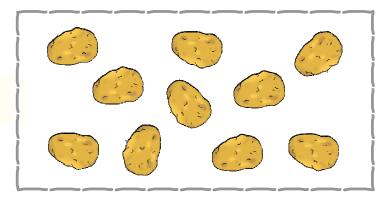
6 Leaves



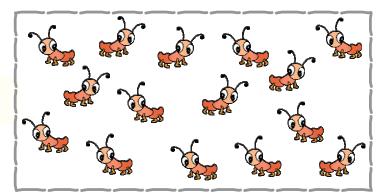
7 Glasses



8 Potatoes



9 Ants











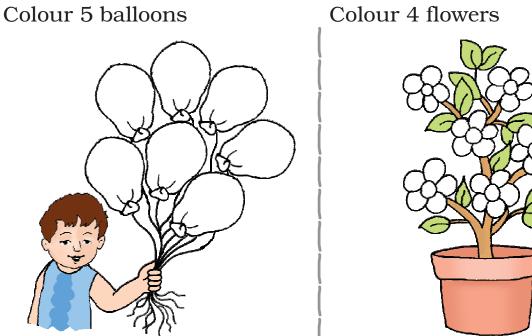


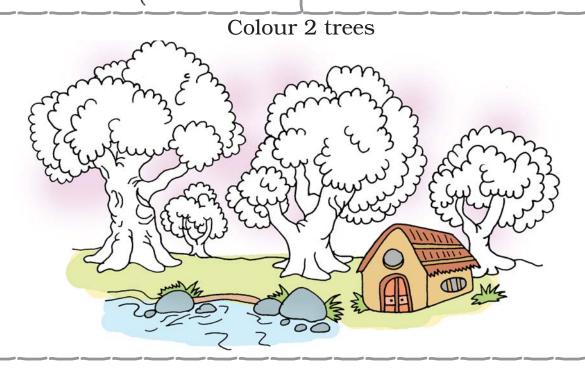


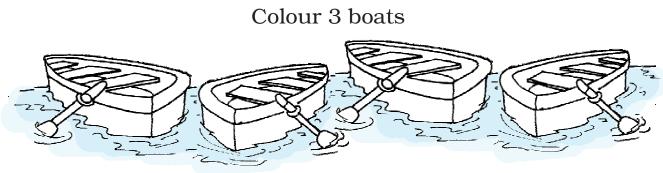


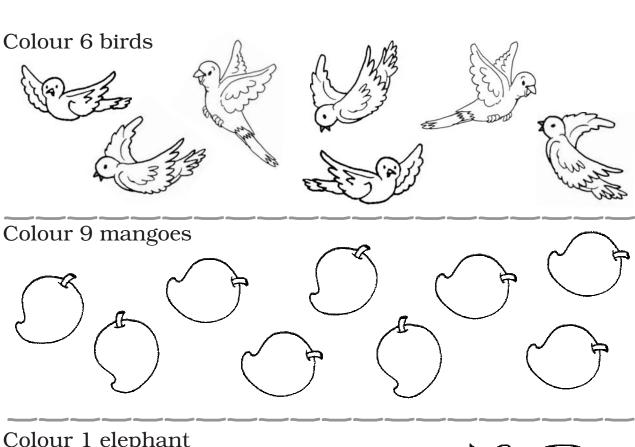


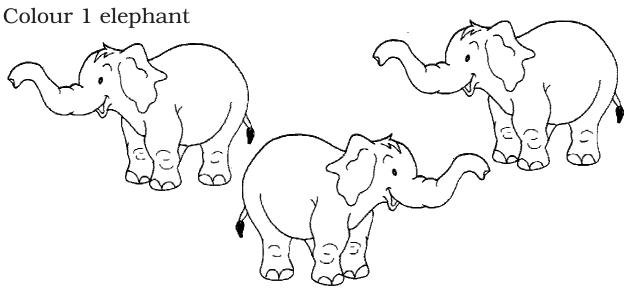




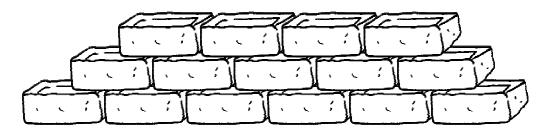








Colour 7 bricks











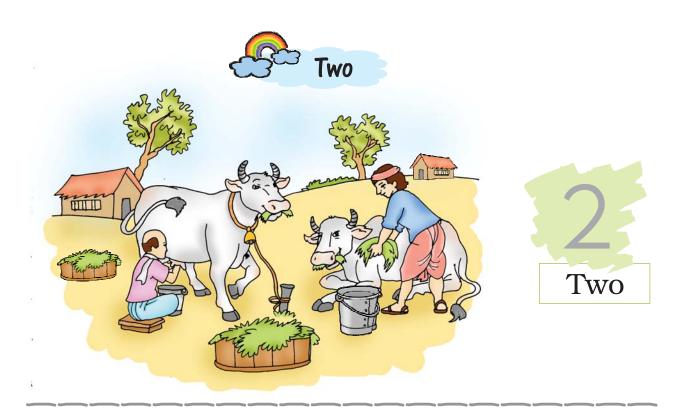


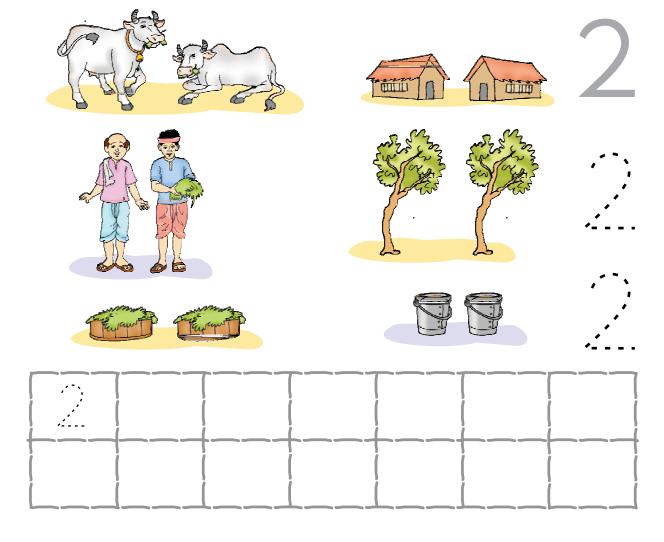


















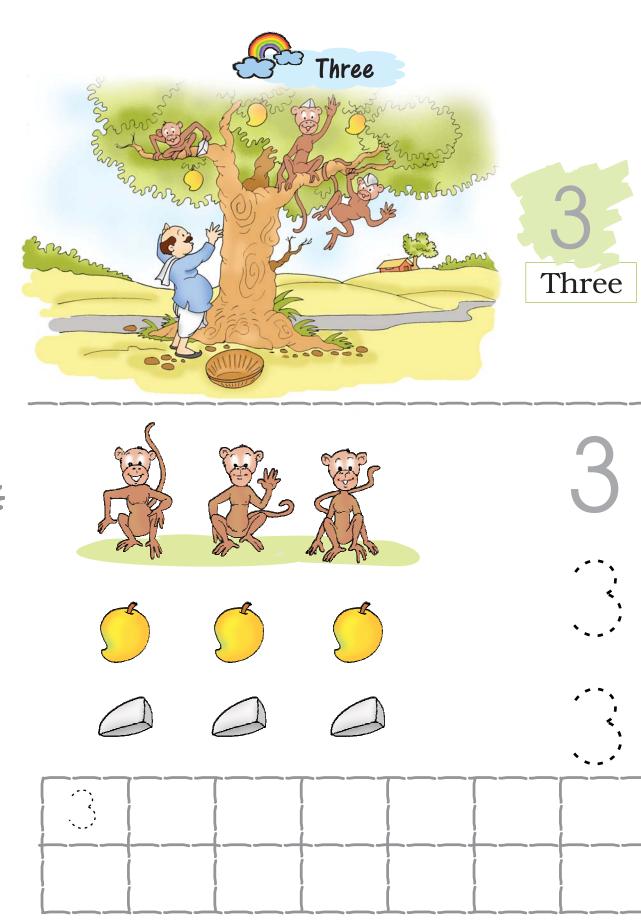




















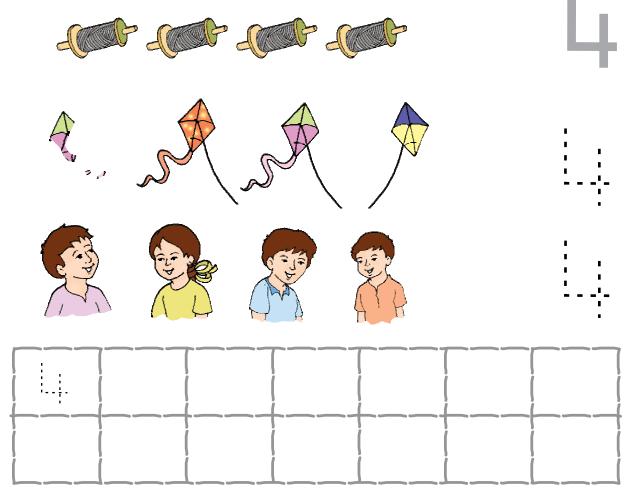




















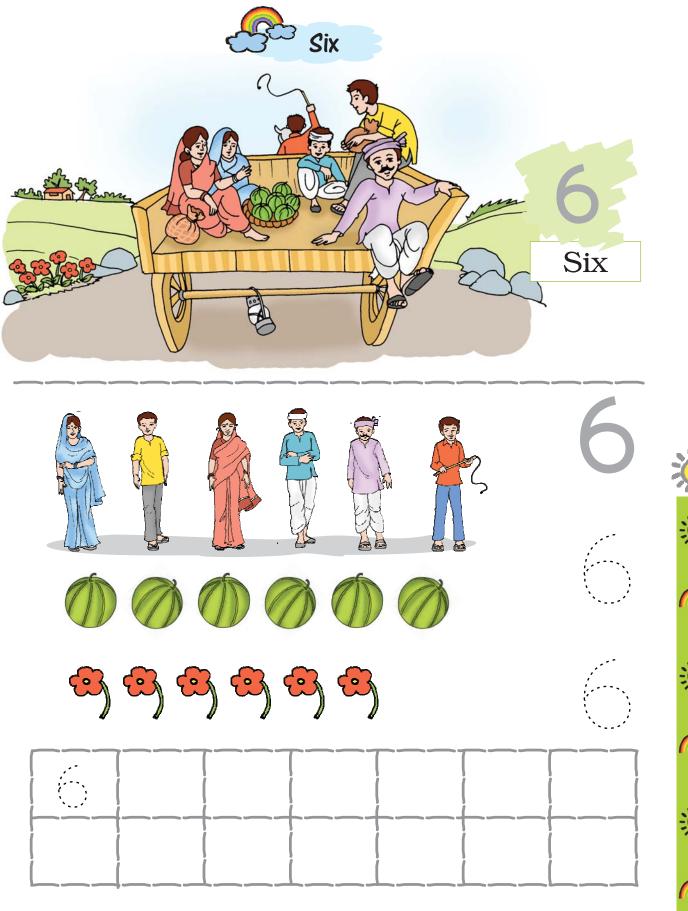


















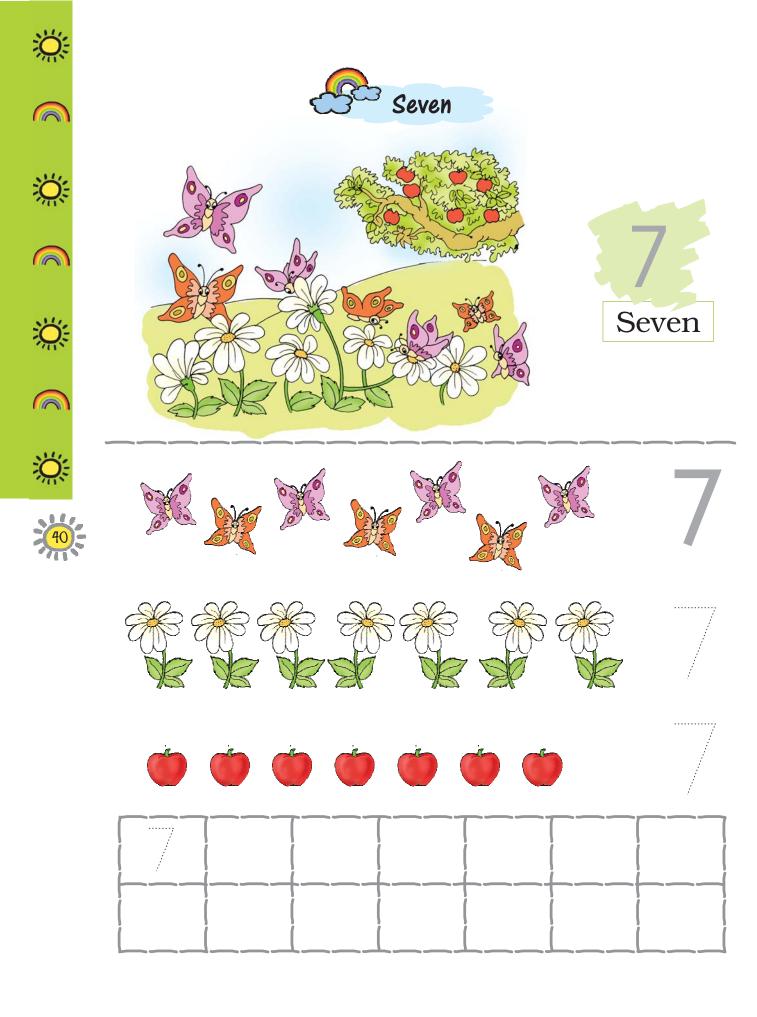




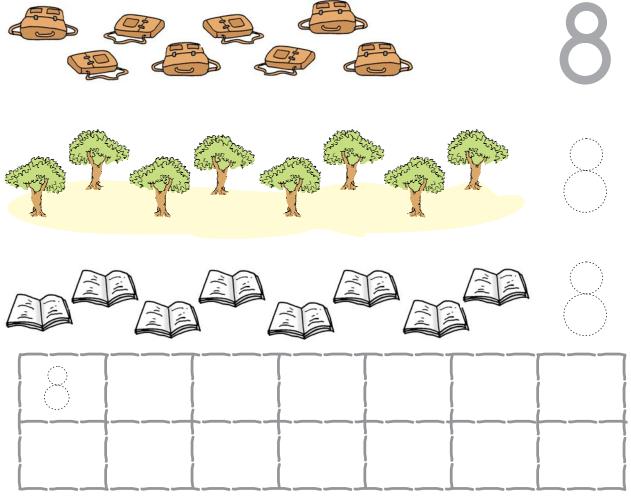


















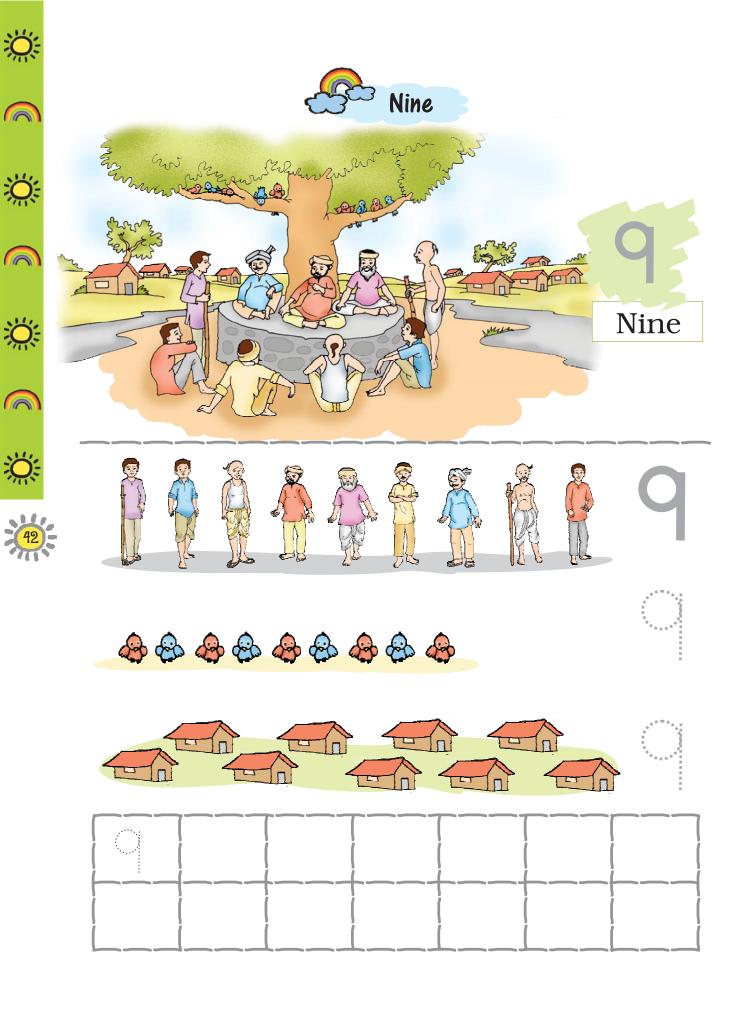




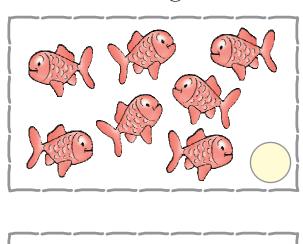


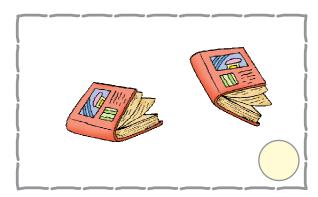


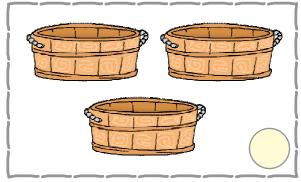


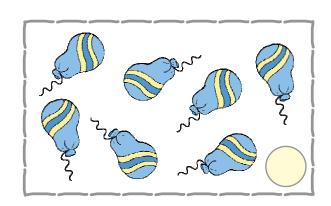


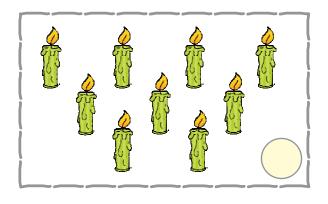
Name these things and write their number in the circle.

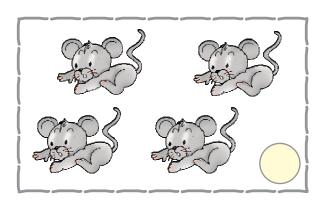


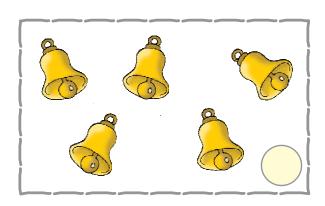


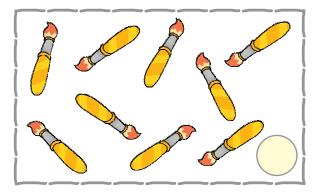






































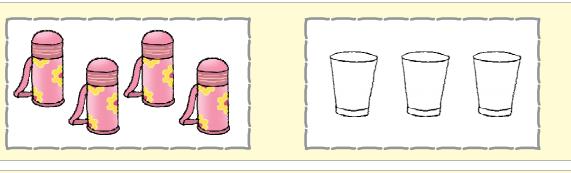


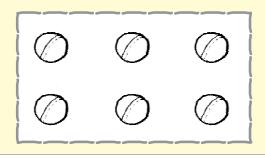


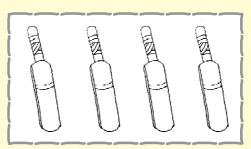


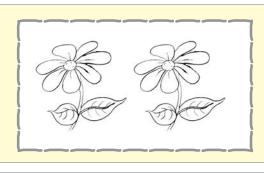


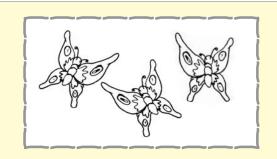
Colour the collection which has more objects.

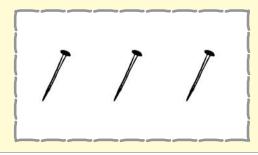


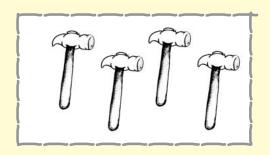


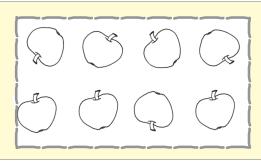


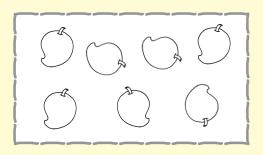




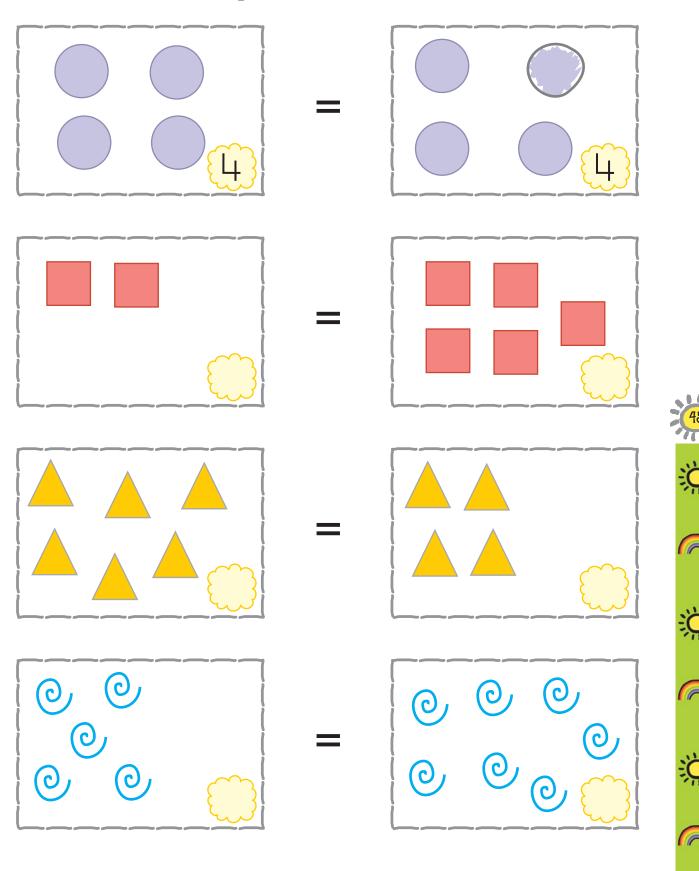






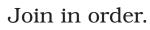


Make the collection equal.















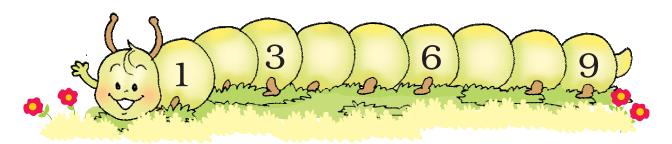


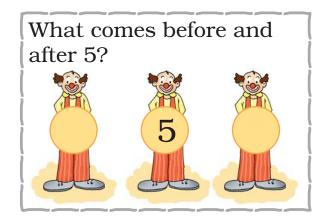




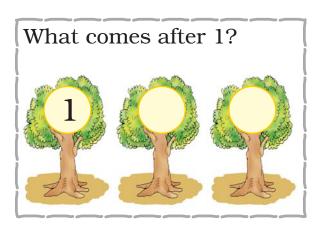


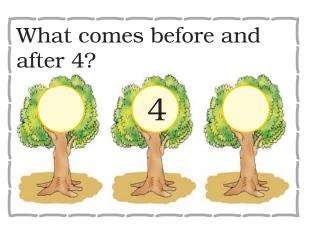
Write the missing number.

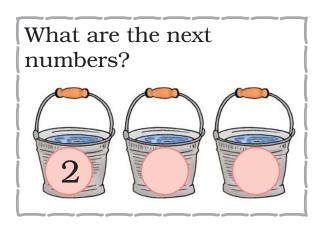


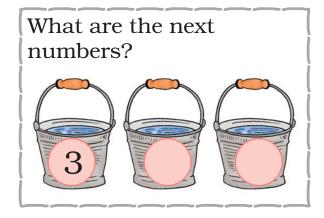


























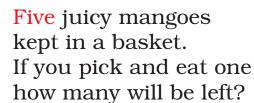








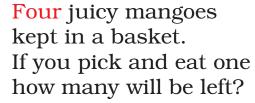




















Three juicy mangoes kept in a basket. If you pick and eat one how many will be left?





Two juicy mangoes kept in a basket. If you pick and eat one how many will be left?







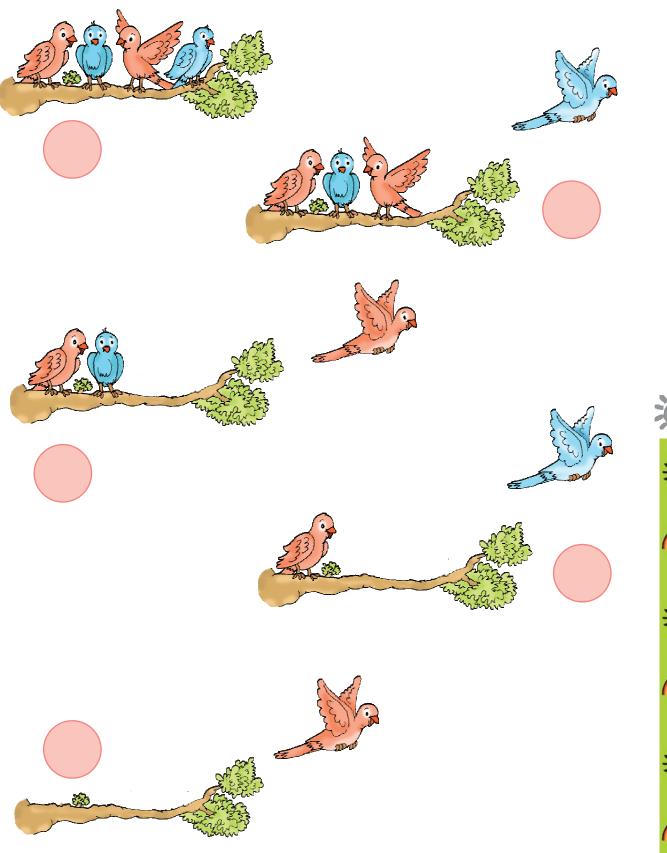
One juicy mango kept in a basket. If you pick and eat one how many will be left?







Count and write the number of birds on the branch.









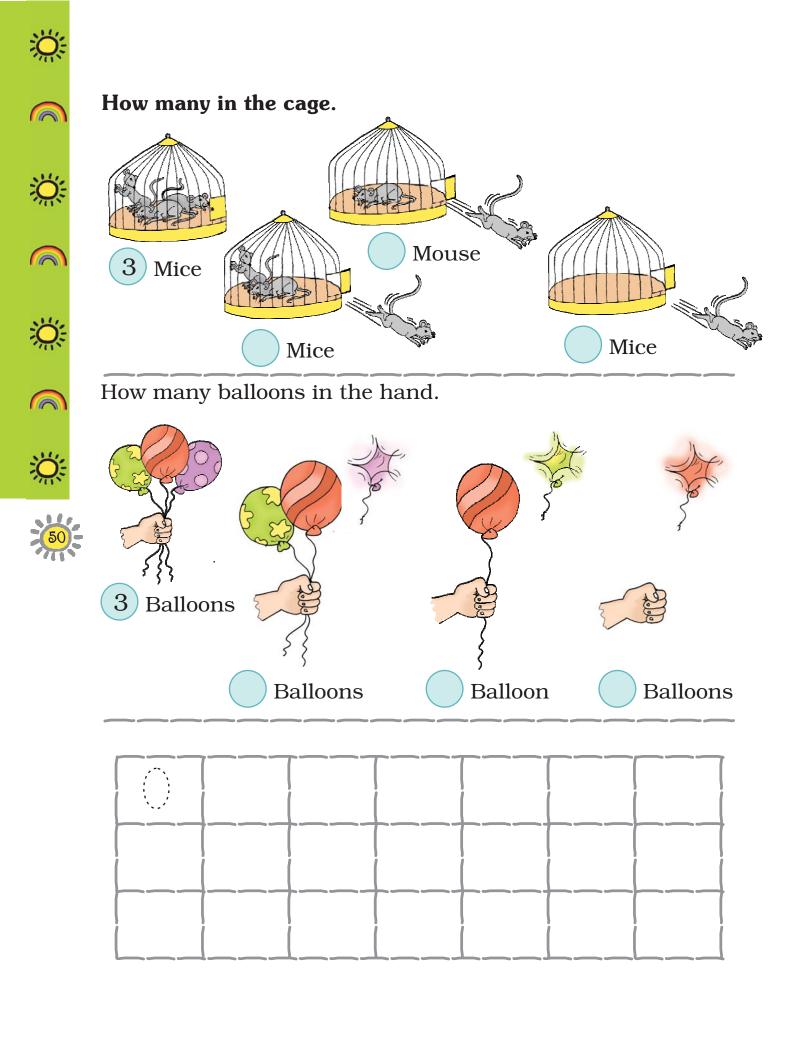














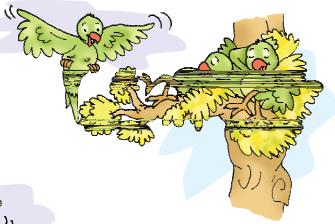


One more

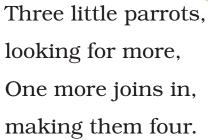


Two little parrots, resting on a tree,
One more joins in,
making them three.

One little parrot, singing I love you, One more joins in, making them two.



Four little parrots, wanting to dive,
One more joins in,
making them five.





















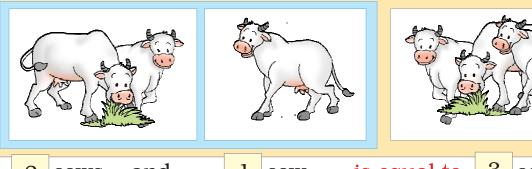








How many altogether?



and cows



2

is equal to

cows







children is equal to



children



Flowers and



Flowers



=

Flowers



Birds and

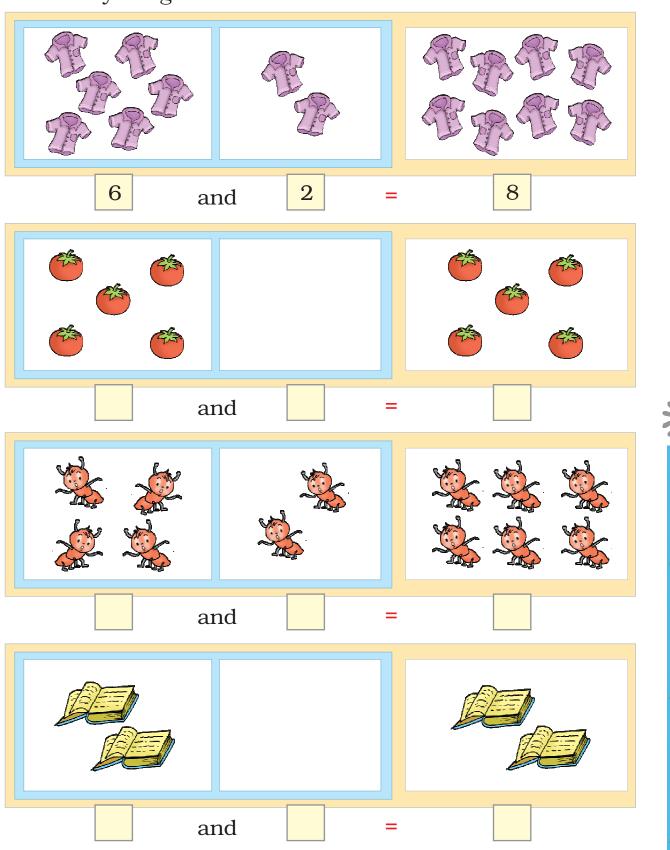


Birds



Birds

How many altogether?























How many altogether?





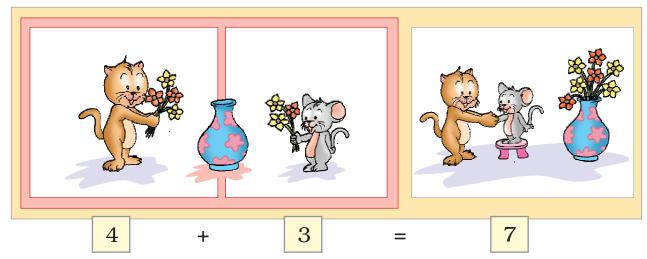


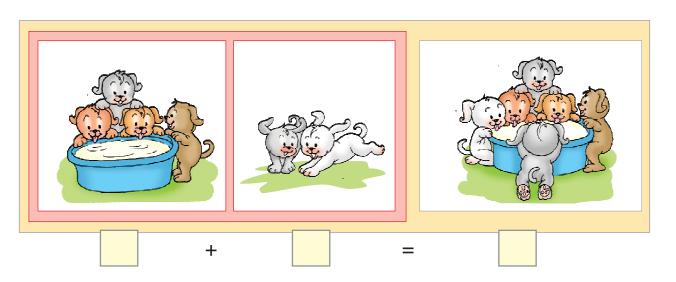


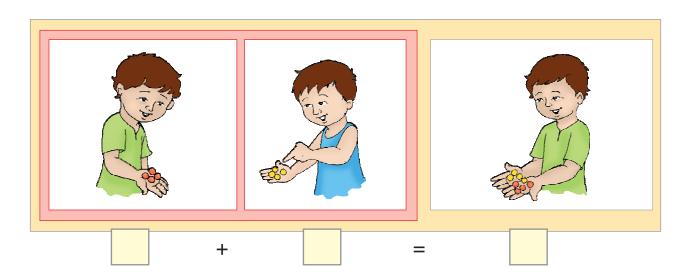




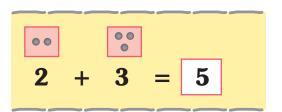


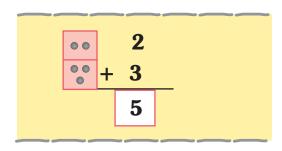


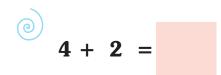




Addition

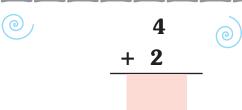


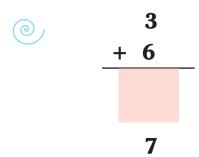




0



































$$3 + 2 =$$

















$$3 + 0 =$$











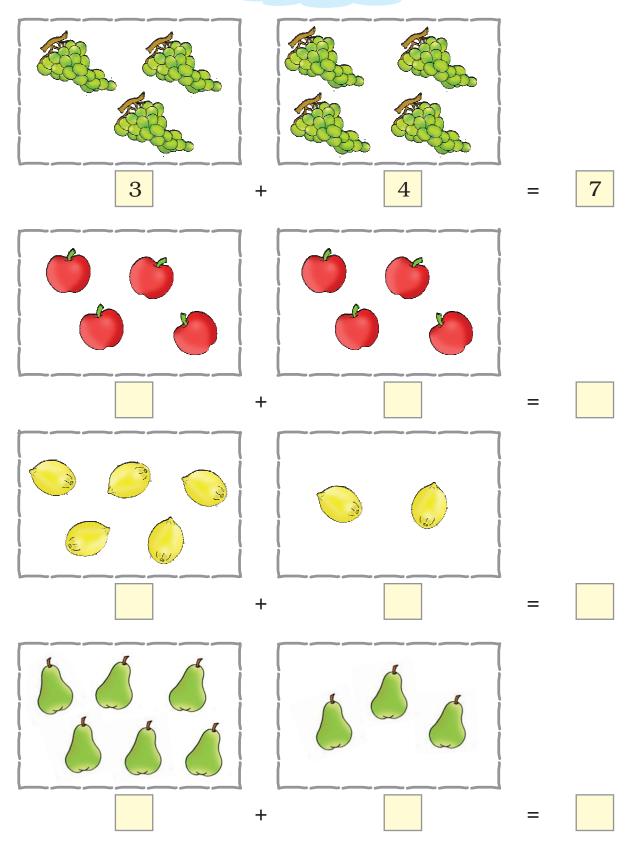








Addition























Add and Match







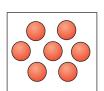




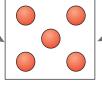














3 + 3

2 + 3

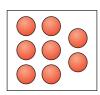
0 + 8

4 + 2

3 + 4

8 + 0







$$3 + 1$$



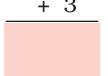


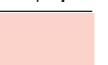
0

2

+ 3

+ 8









※









Write the missing numerals

















Take Away







Take away

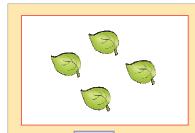


2



Left





4



Take away



2















Take away



Left









Take Away



Left











Subtraction



※







6

_

4

=

2









5

_

2

=









_



4



=





5



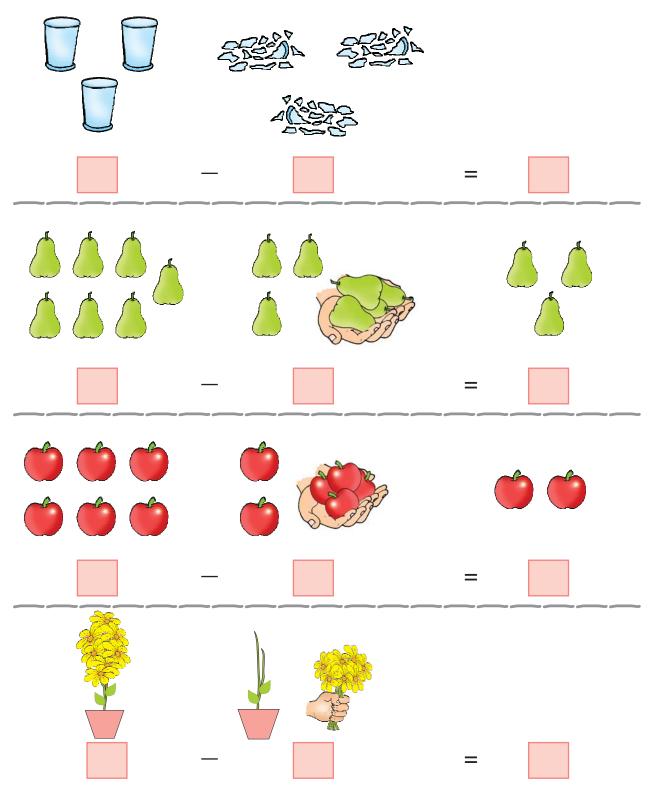
1



=



Subtraction

















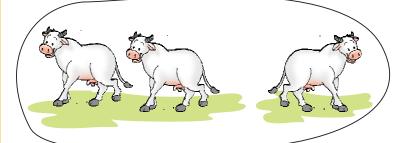






Subtraction





3

1

= |



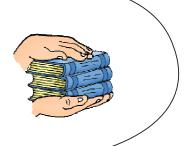


























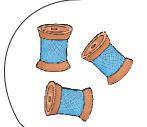












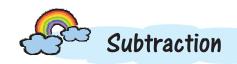






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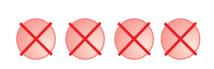


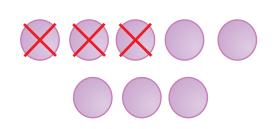


$$\otimes$$

$$5 - 4 = \boxed{1}$$

$$\boxed{\frac{5}{-4}}$$

























Subtract and Match

· ():

Ö:





4 - 2

7 - 2

9 - 1

5 - 1

3

1

2

5

6 - 3

6

7 - 1

8

0

9 - 5

8 - 2

7 - 4

8 - 0

5 - 3

8 - 3

7 - 7

5 - 0

























Write the missing numbers



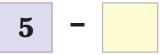


=7



=3





=1

_ 3

<u>_5</u>





=3

- 2

_0





=

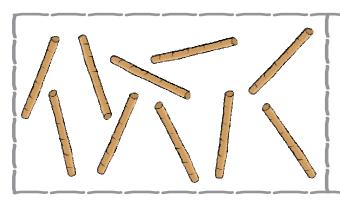


_7



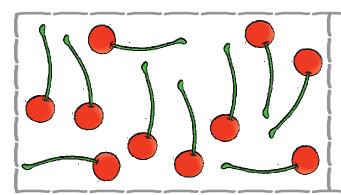


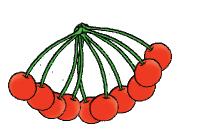




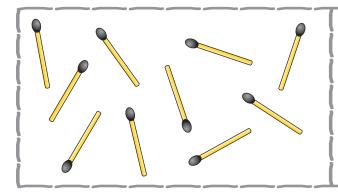


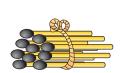
a bundle of TEN



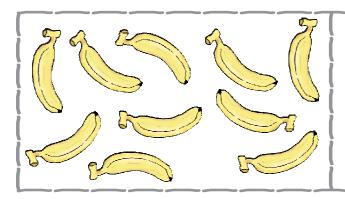


a bundle of TEN





a bundle of TEN





a bundle of TEN









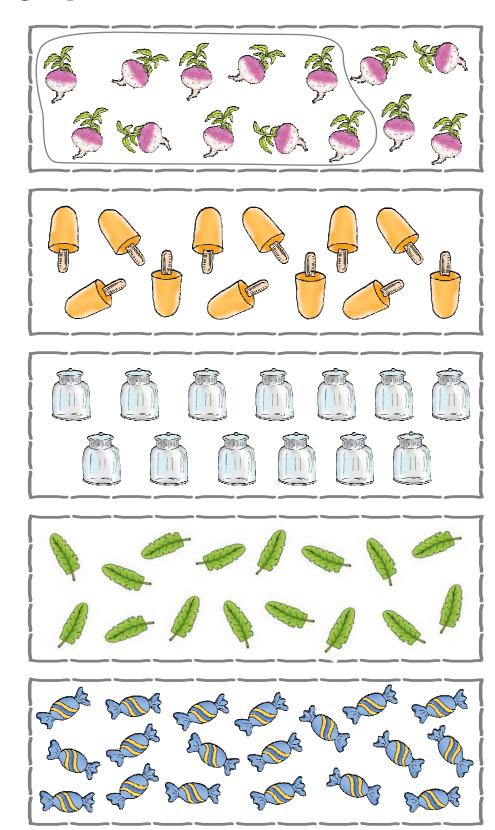








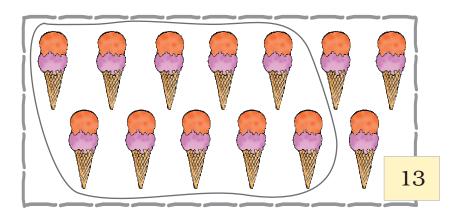
Make a group of 10.



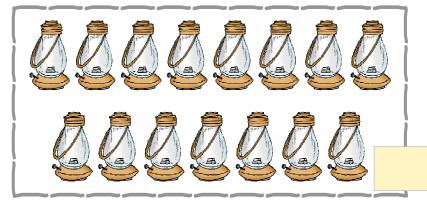




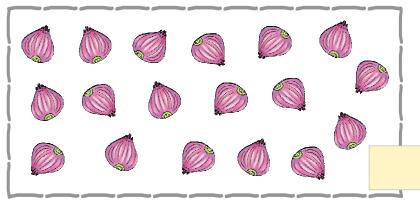
Make a group of 10 and write numbers.



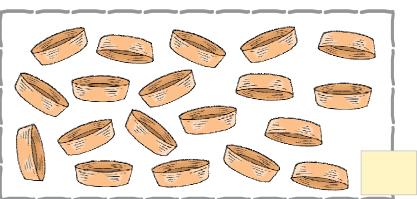
Ten	Ones
1	3



Ten	Ones		



Ten	Ones		



Ten	Ones









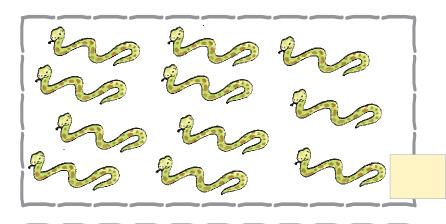




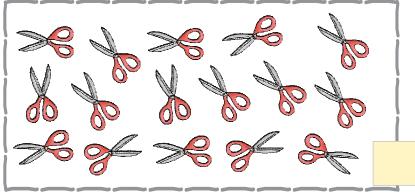




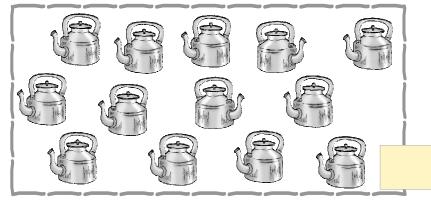
Make a group of 10.



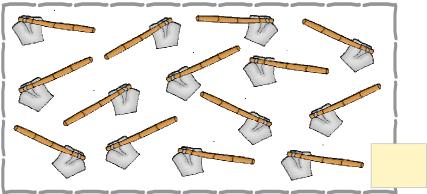
Ten	Ones		



Ten	Ones		



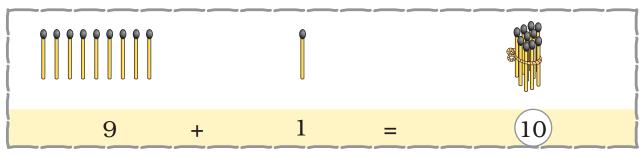
Ten	Ones

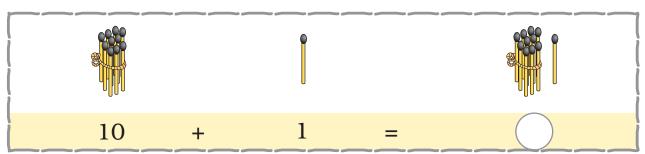


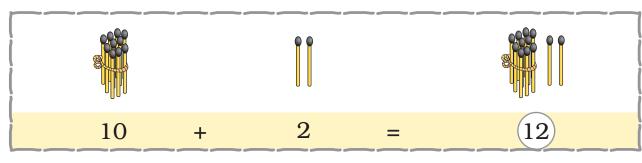
Ten	Ones		

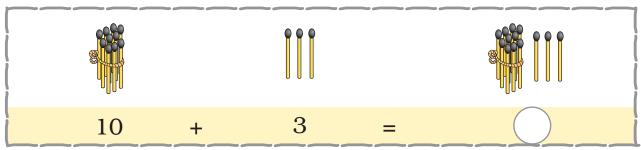


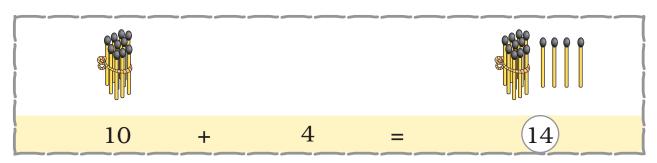
Fill in the blanks.











Fill in the blanks. (15)+ = += + = +





= 10

1 ten

10	10		





= 11

	1 ten	1 one
11	11	







= 12

	1 ten	2 ones	
12	12		























= 13

1 ten

3 ones

13	13		





= 14

1 ten

4 ones

14	14		





= 15

1 ten

5 ones

15	15		







= 16

1 ten

6 ones

16	16	





= 17

1 ten

7 ones

17	17		





= 18

1 ten

8 ones

18	18		

























= 19

1 ten

9 ones

19	19		





= 20

		L	յ [[Ո ո
		1	ten

1 ten

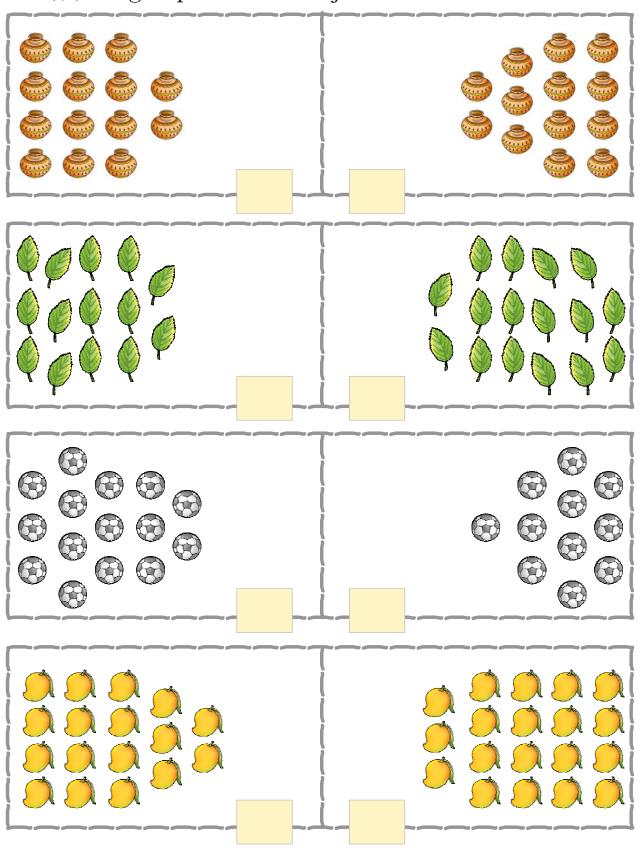
2 tens

	1 0011	1 6611	
20	20		





Tick(✓) the group with more objects.











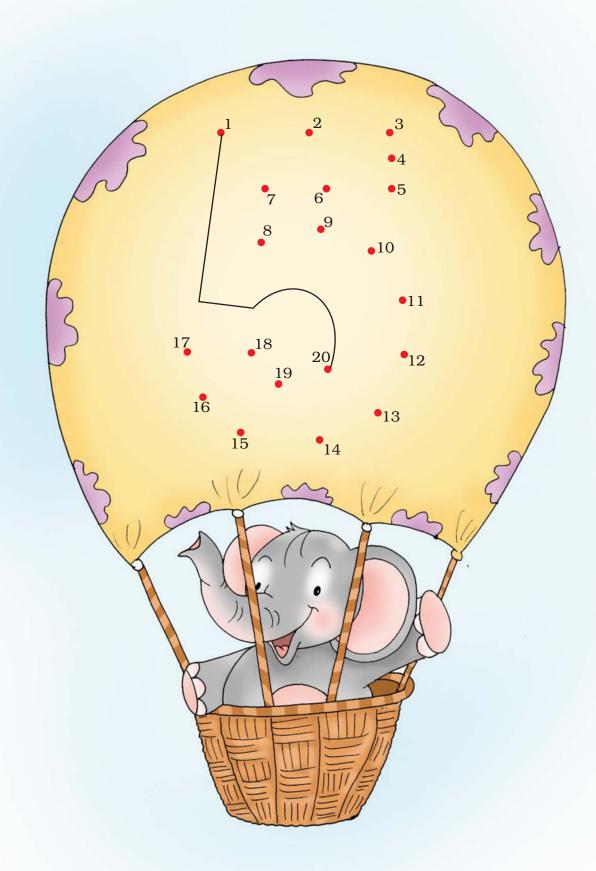








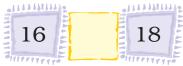
Join in order.

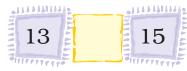




Write the missing numbers.



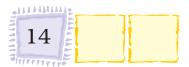




What comes after 18?



What comes after 14?



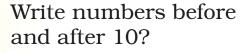


Write numbers before and after 9?



Write numbers before and after 18?

























Circle the bigger number.



13 15

18 8

12 8

17 7

11 10

16 6

1 11

9 19



Circle the smaller number.

20 10

6 4

10 12

11 9

5 15

12 2

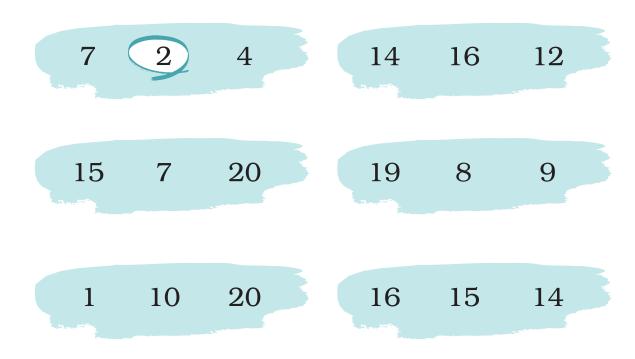
16 17

9 10

15 13

Circle the **biggest** number.

Circle the smallest number.













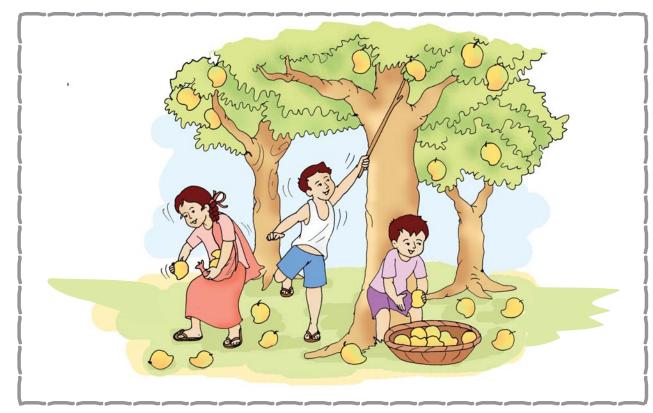






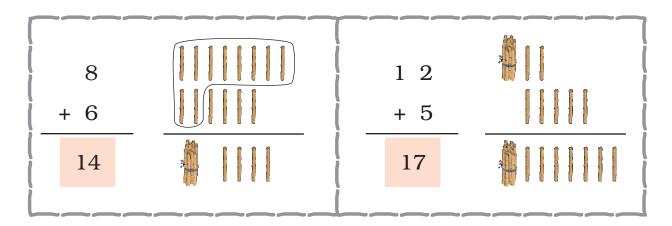


Addition





$$0 + 3 =$$





- 1. Rahul has 8 pencils. Sonu has 7 pencils. How many pencils do they have altogether?
- 2. Farida plucked 4 apples. Sita plucked 6 apples. Both put them together. How many apples are there now?























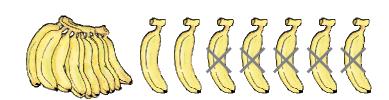










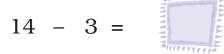












- 1. Sohan's mother brought 9 bananas from the market. She gave 4 bananas to Sohan. How many bananas was she left with?
- 2. Rahim had 8 flowers. He put three flowers in a vase. How many flowers was he left with?



















Addition practice.

$$3 + 7 =$$

$$9 + 2 =$$



Subtraction practice.





Sampada's Day



1. Get up for school



2. Eat breakfast



3. Read a story in school



4. Eat lunch



5. Play



6. Study



7. Go to bed







































Tick(\checkmark) the activities that you do in the morning.



Tick(\checkmark) the activities that you do in the evening.



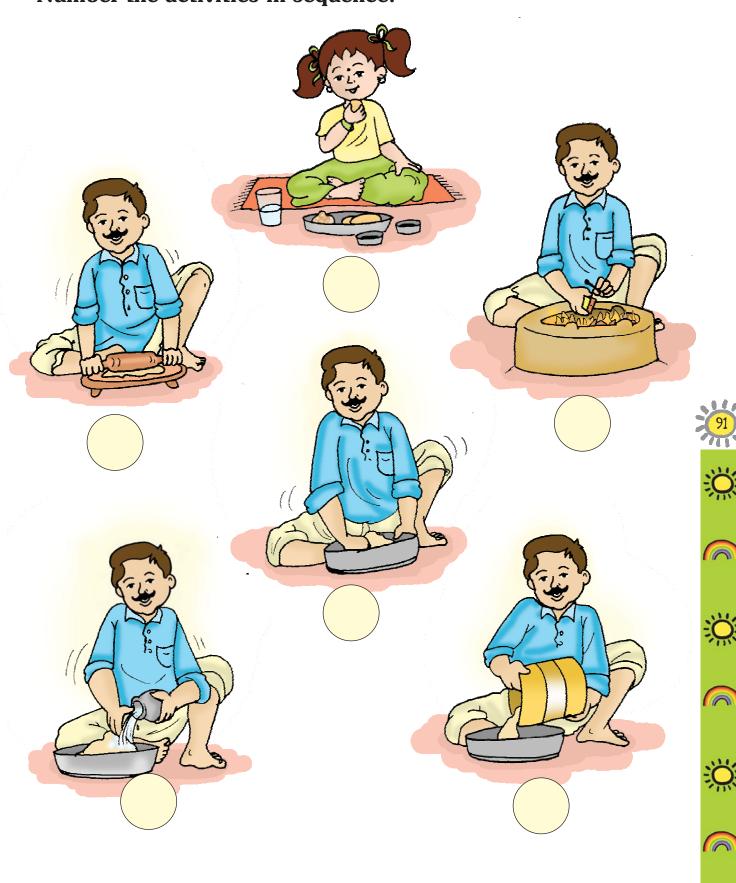
Tick(\checkmark) the activities that you do in the day.



Tick(\checkmark) the activities that you do at night.



Number the activities in sequence.































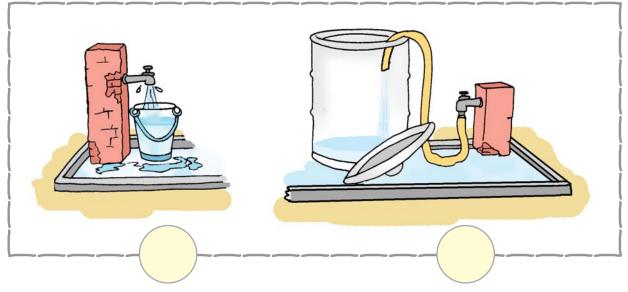


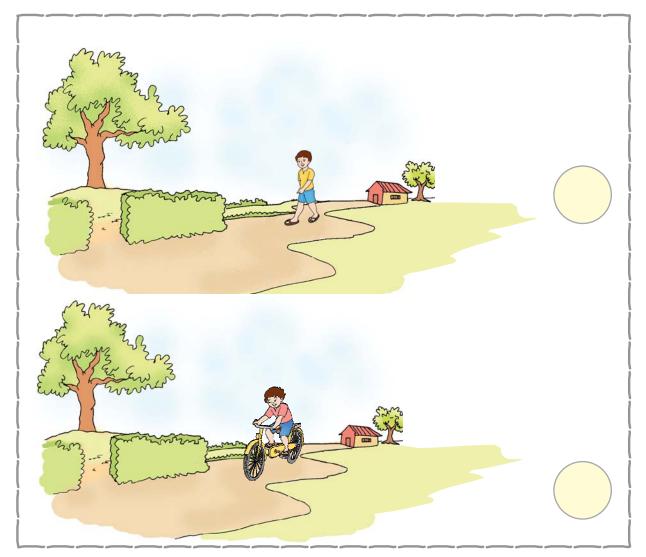








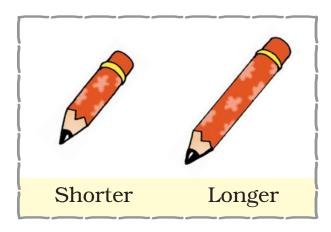


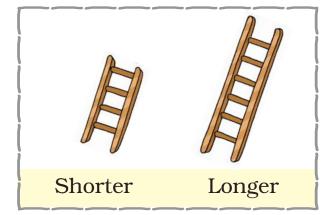




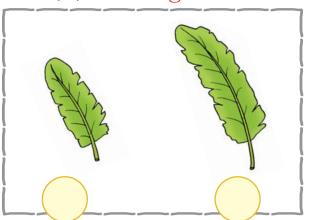


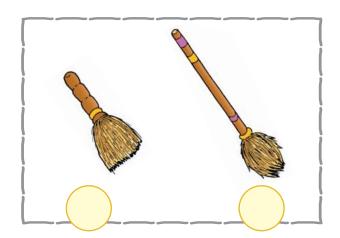
Longer – Shorter



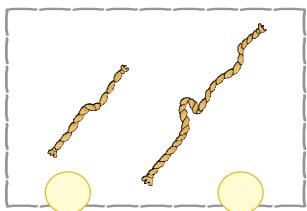


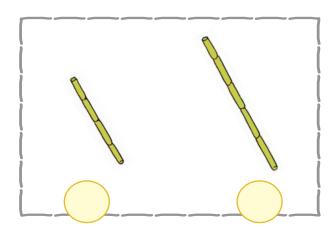
Tick (✓) the Longer.





Tick (✓) the Shorter.

















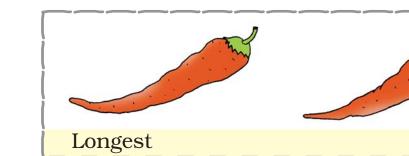






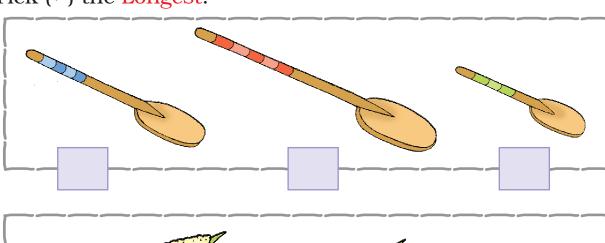


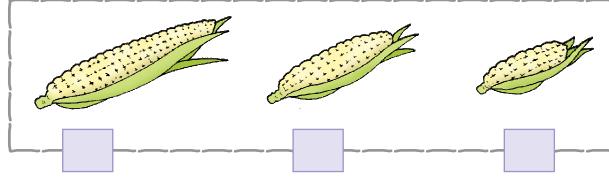
Longest - Shortest



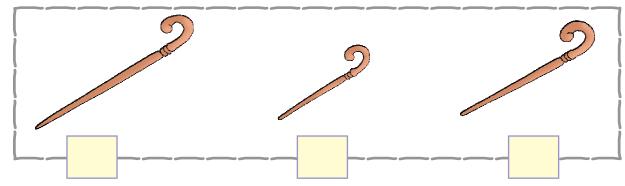


Tick (✓) the Longest.





Tick (✓) the Shortest.







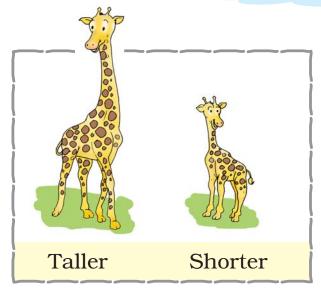


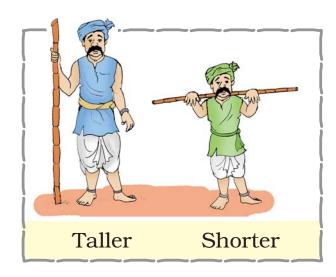


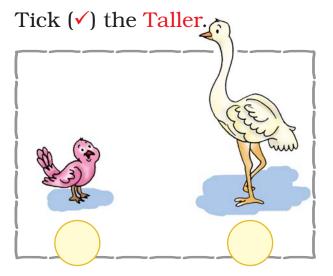


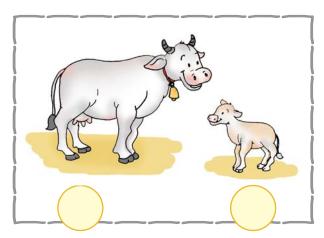


Taller - Shorter

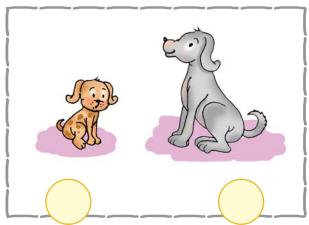


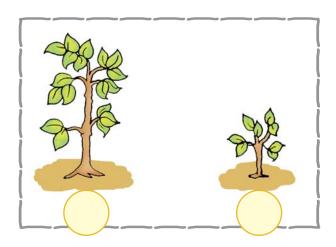






Tick (✓) the Shorter.

























Tallest - Shortest





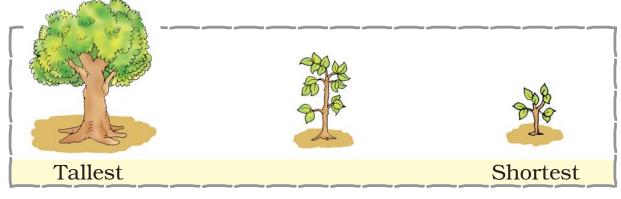


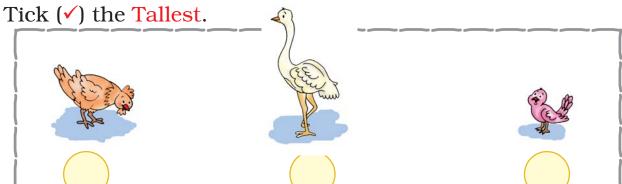


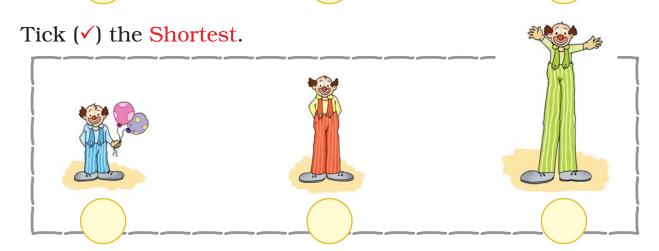




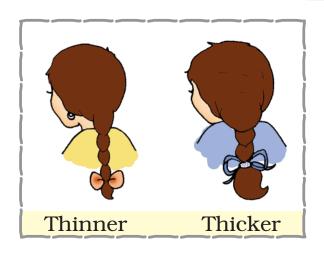


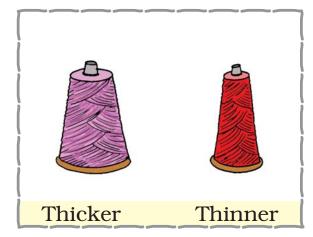




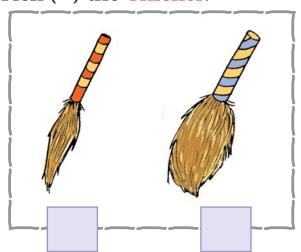


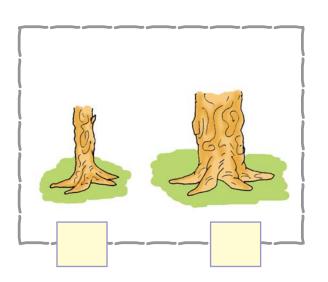
Thicker - Thinner



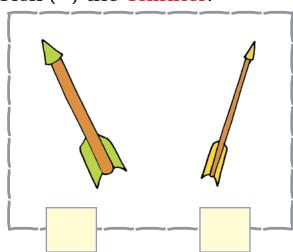


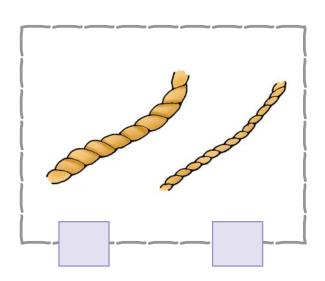
Tick (\checkmark) the Thicker.





Tick (✓) the Thinner.

























Thickest - Thinnest

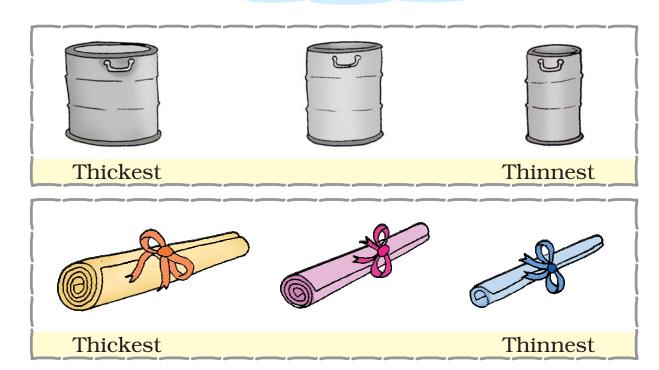




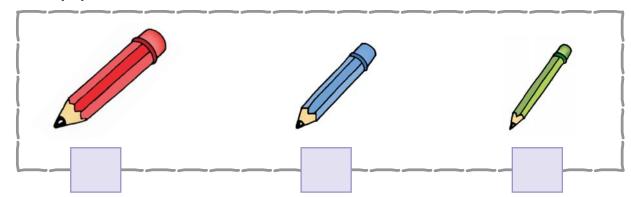




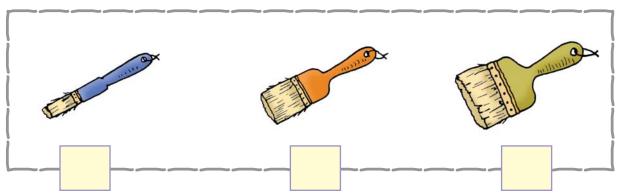




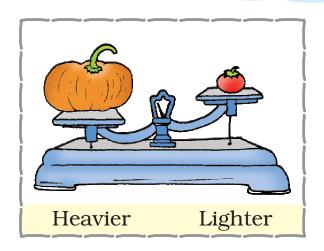


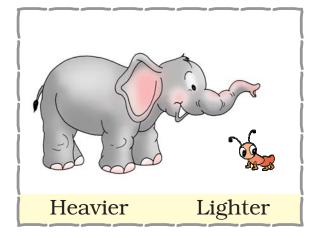


Tick (✓) the Thinnest.

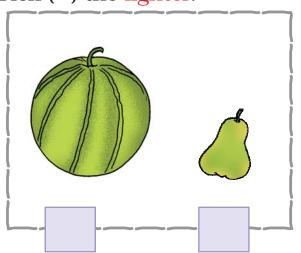


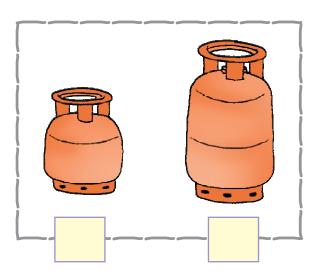
Heavier - Lighter



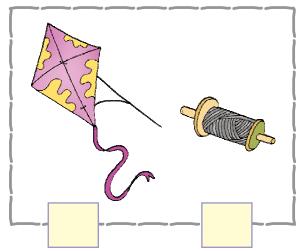


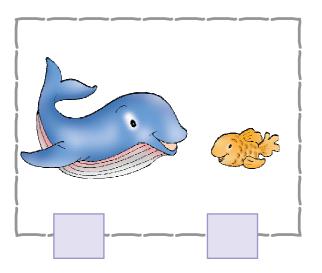
Tick (\checkmark) the lighter.





Tick (✓) the Heavier.















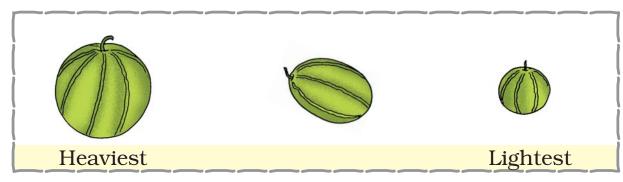




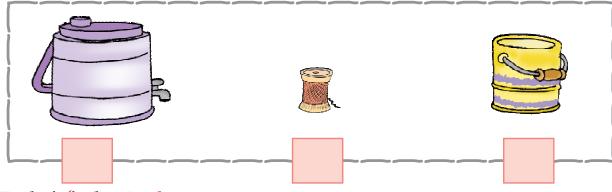




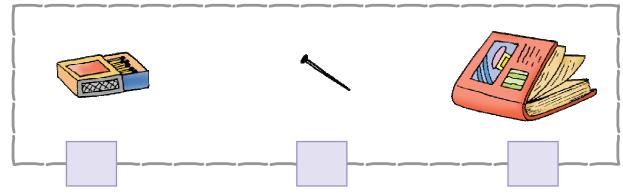




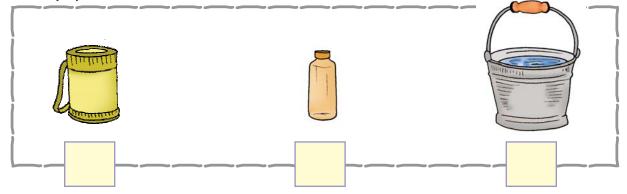
Tick (✓) the Heaviest.





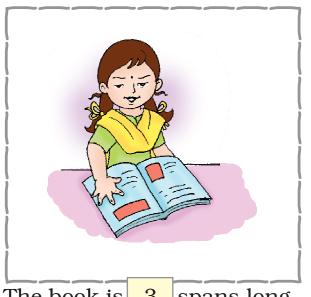


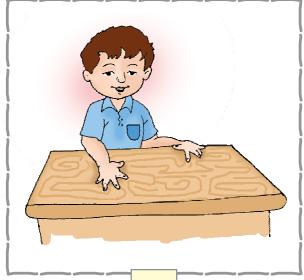
Tick (✓) the Heaviest.





Measurement Measurement





The book is 3 spans long.

The table is spans long.

Trace your friends hand span here.























Measure



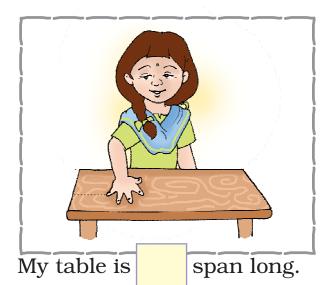








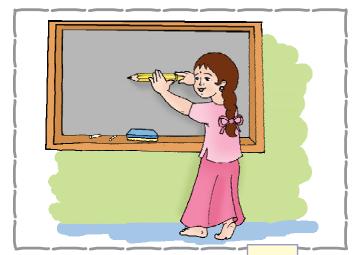






My pencil is

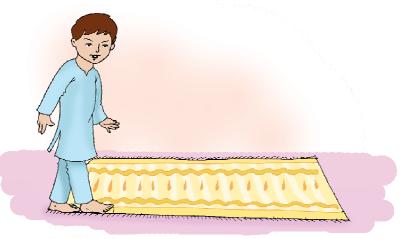
span long.



My classroom blackboard is

pencils long.

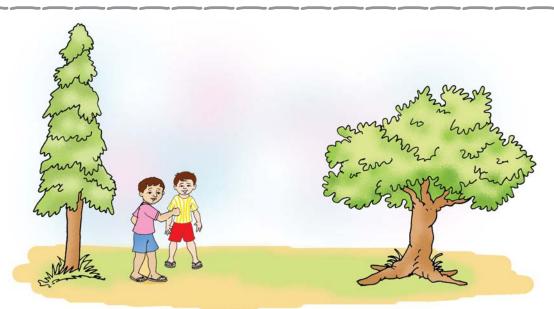




The carpet is 10 feet long.



The mat is 6 feet long.



Guess the distance.





















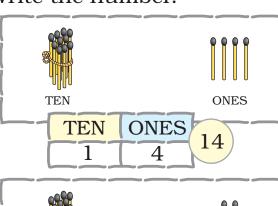


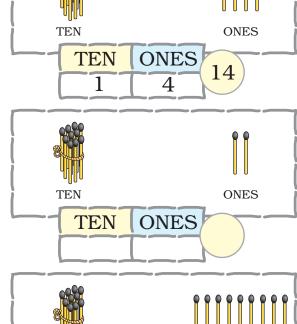
Numbers from Twenty-one to Fifty



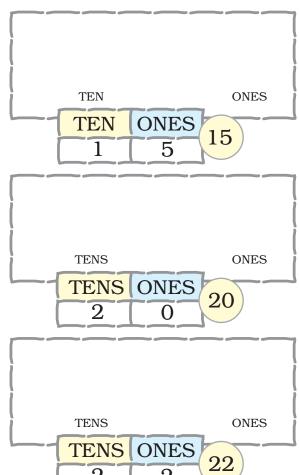


Write the number.









2

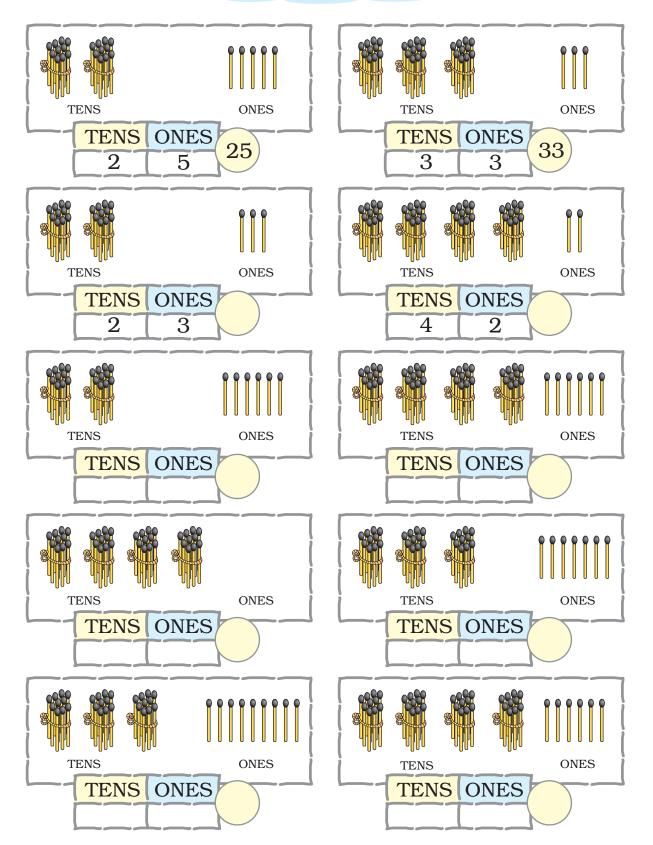
2







Write the number

















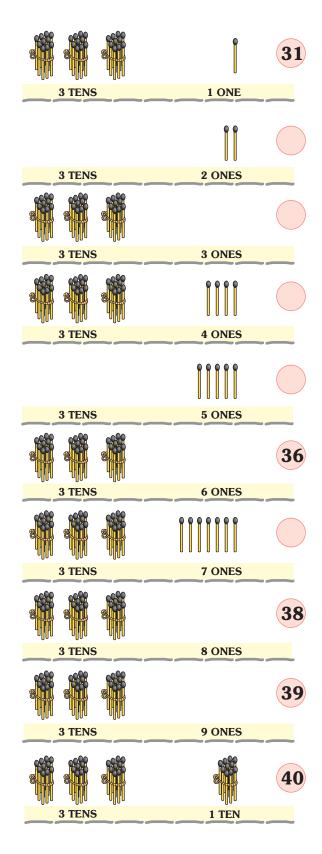






Numbers from 21 to 40

2 TENS	1 ONE	21
2 TENS	2 ONES	22
2 TENS	3 ONES	23
2 TENS	4 ONES	
2 TENS		
	5 ONES	
2 TENS	6 ONES	27
2 TENS	7 ONES	28
2 TENS	8 ONES	29
2 TENS	9 ONES	30
2 TENS	1 TEN	





		41
4 TENS	1 ONE	
4 TENS	2 ONES	43
 4 TENS	 3 ONES	
4 TENS	4 ONES	45
4 TENS	5 ONES	
4 TENS	6 ONES	47
4 TENS	7 ONES	48
 4 TENS 4 TENS	 8 ONES 9 ONES	49
4 TENS	1 Ten	50





















Write the missing numbers













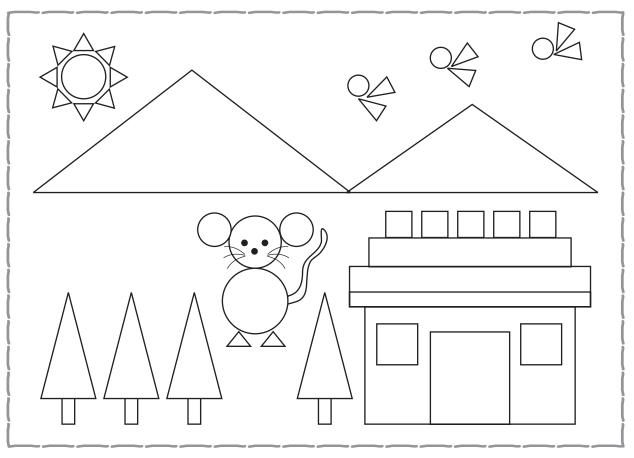
1	2	3	4	5	6	7	8	9	10
11		13			16				
	22					27			
							38		
		43						49	



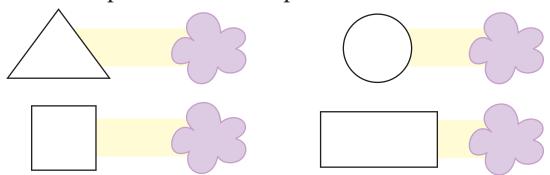




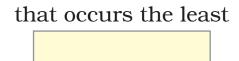
Data Handling



Count the shapes in the above picture.



Name the shapes that occurs the most













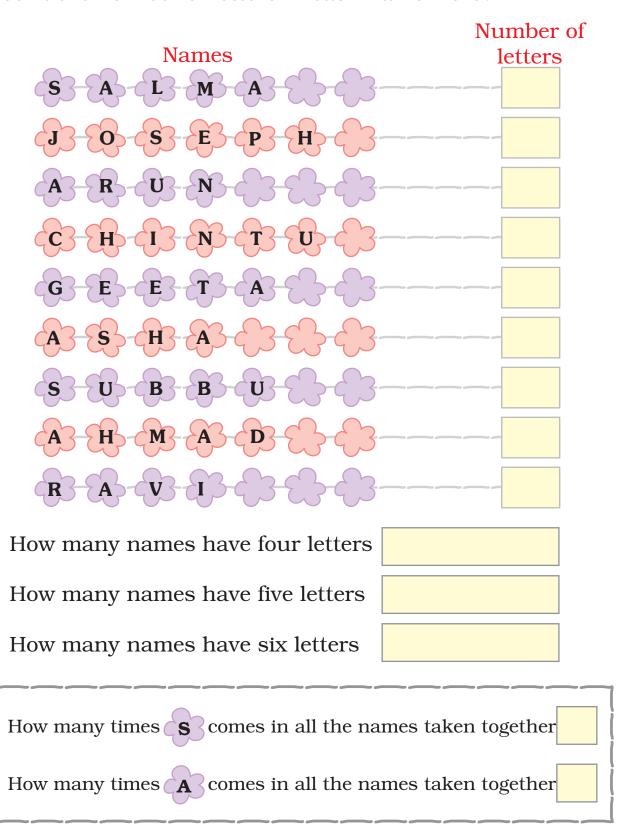






These children are friends.

Count the number of letters in each name-word.







Extend the sequence.

 $\top \bot \top \bot$



 \uparrow \uparrow \uparrow \uparrow















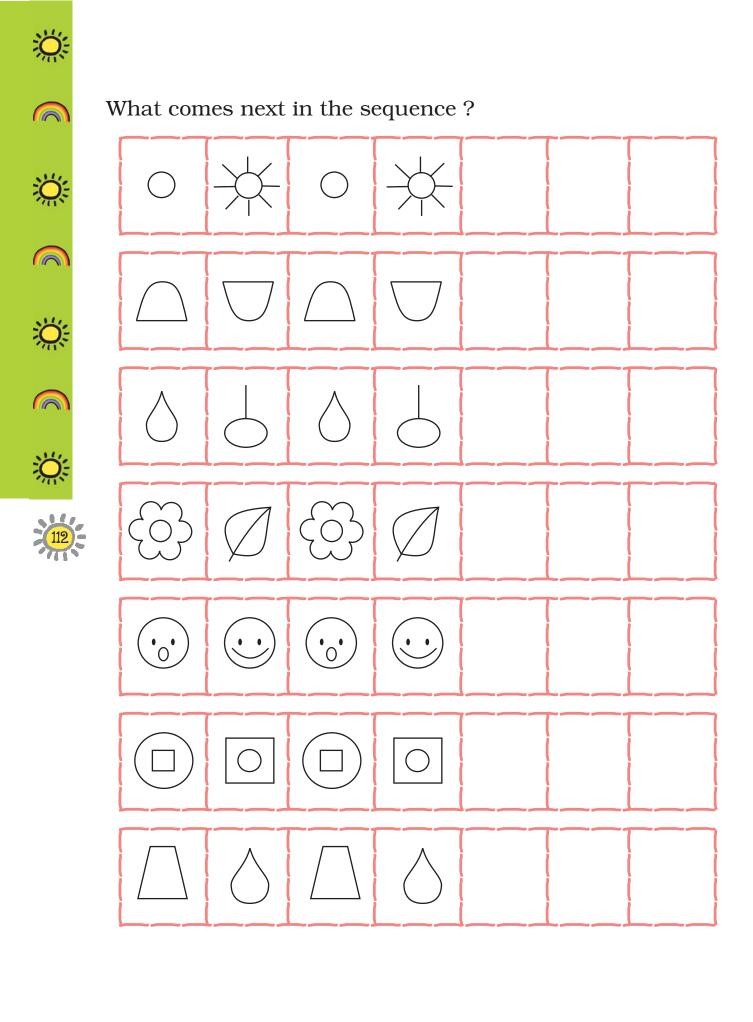






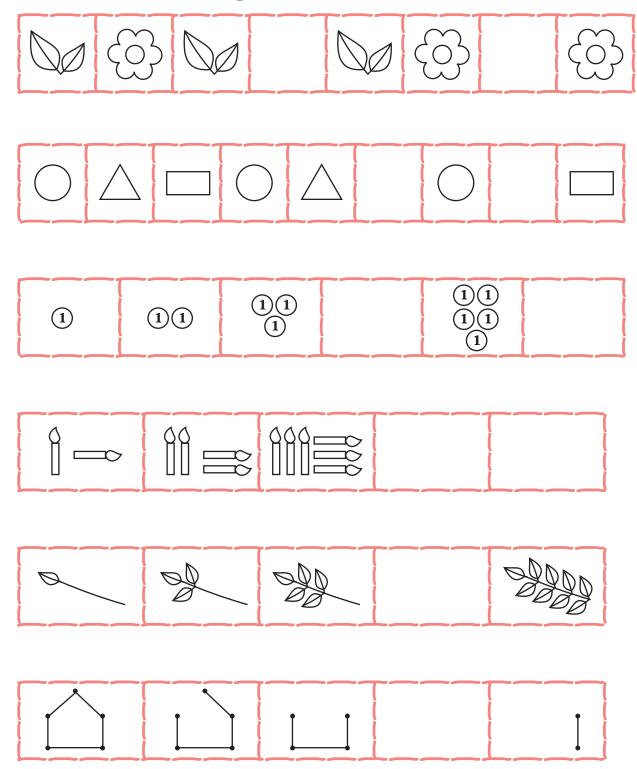








Fill in the boxes in sequence.









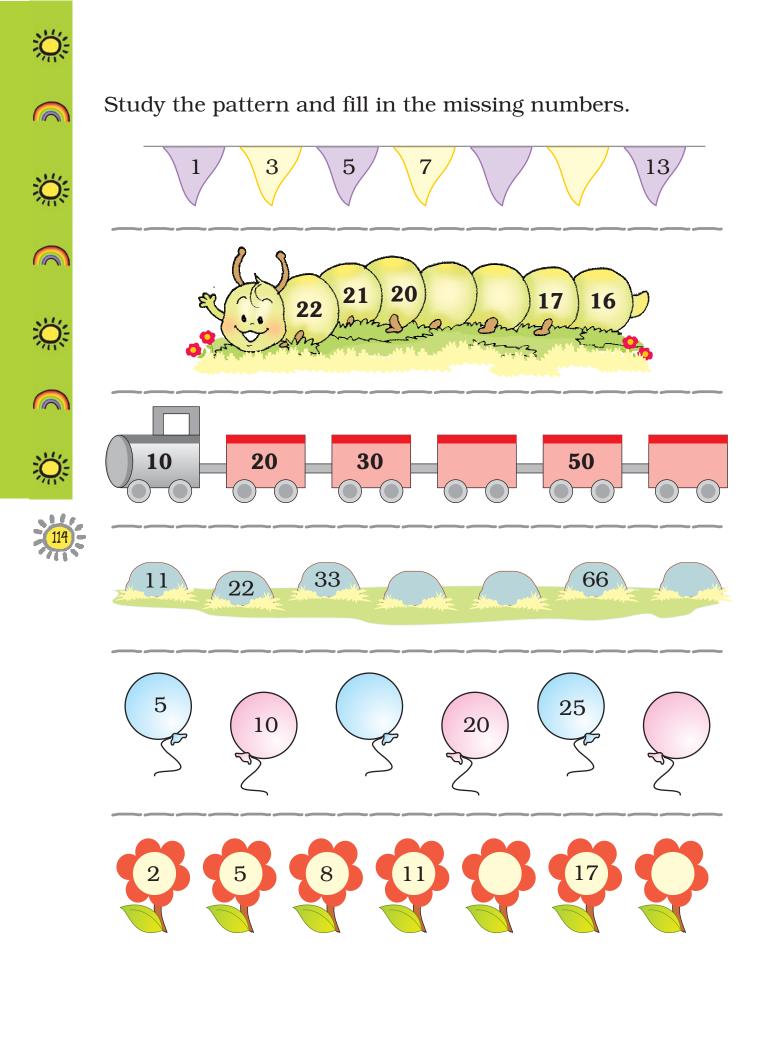












Complete the pattern.

♣	수 부 수3 슈	수 유 수 수 수 수 수 수 수 수 수 수 수 수 수 수 수 수 수 수
***	***	*







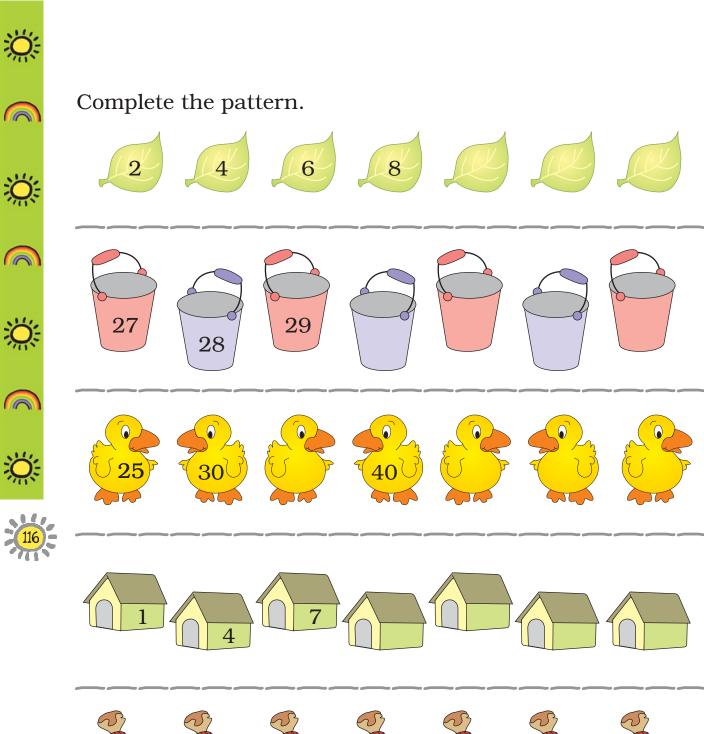


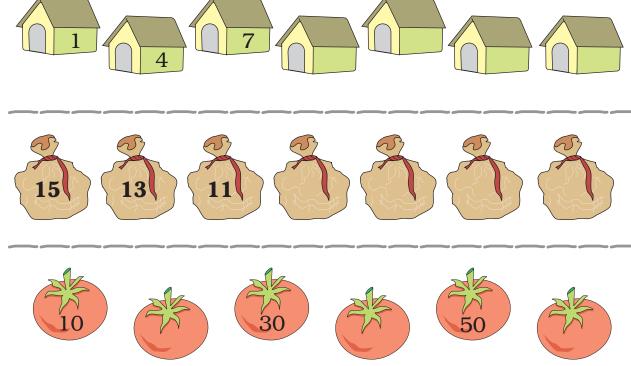






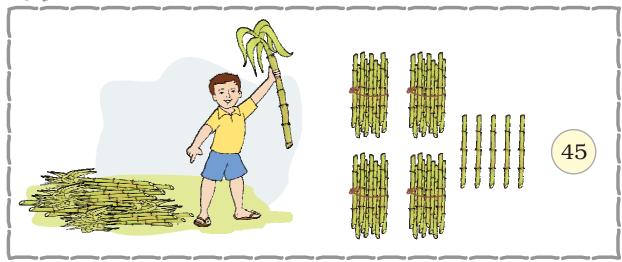




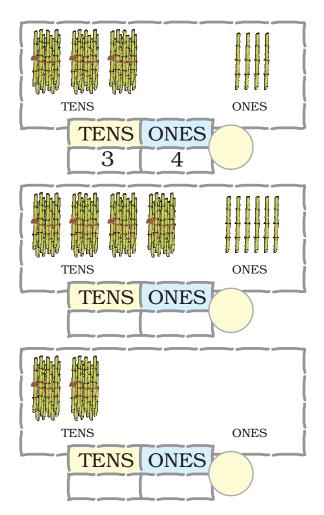




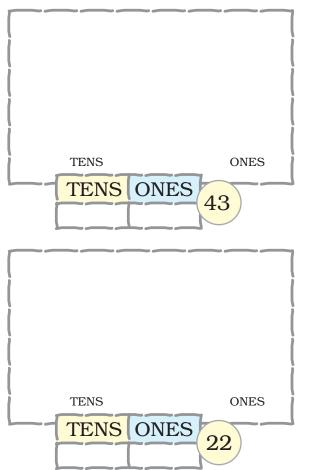




Write the number.



Draw the bundles and ones of the number.





























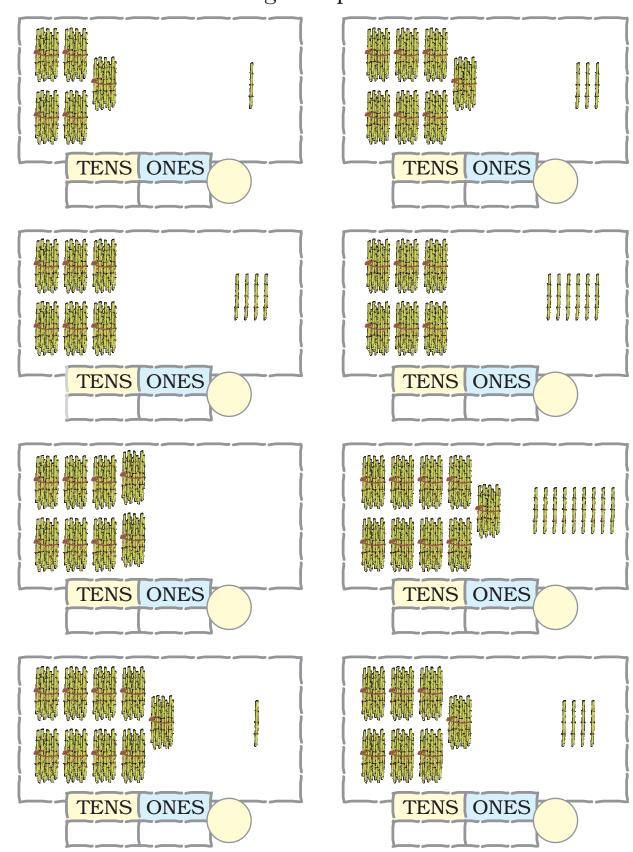




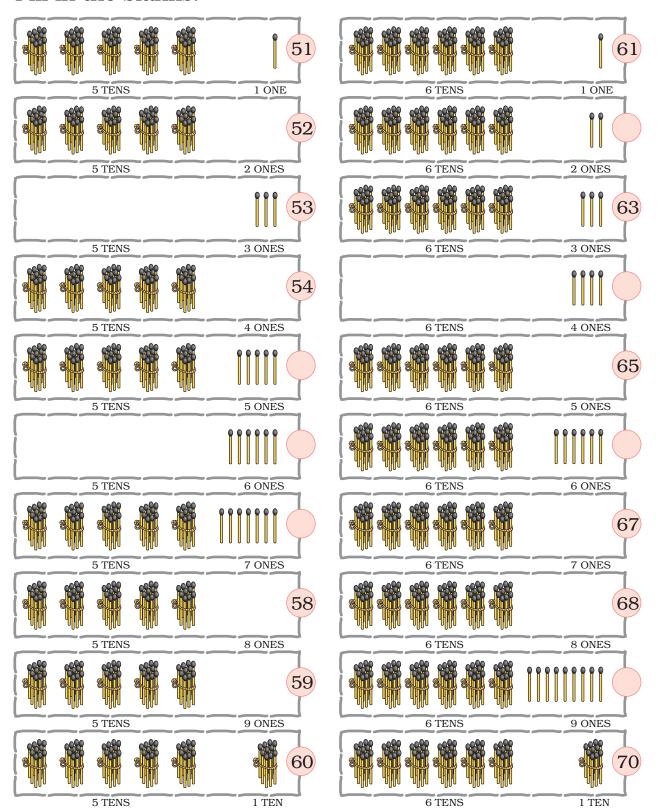




Write the number in the given space.





















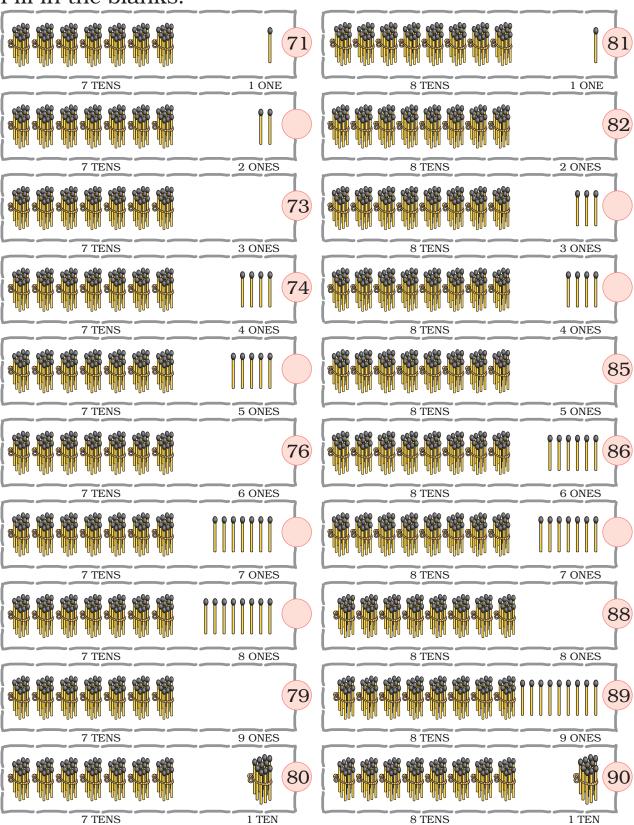






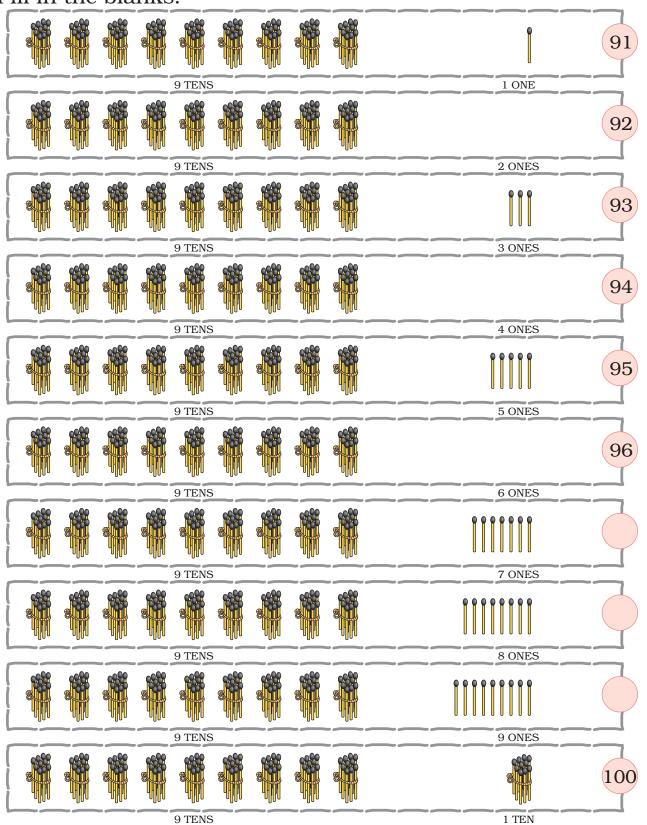


Numbers from 71 to 90





Numbers from 91 to 100































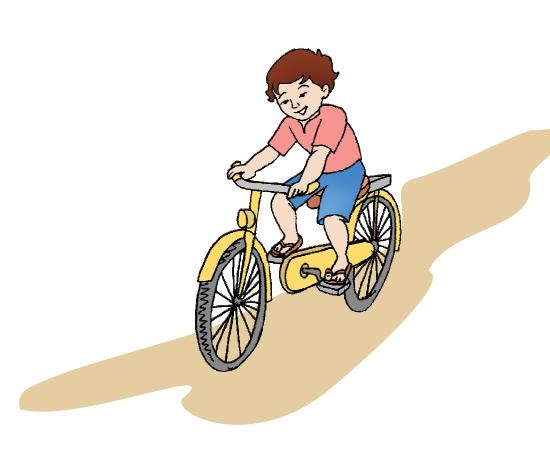








51	52	53	54	55	56	57	58	59	60
	62			65				69	
		73							80
			84				88		
		93		95				99	



Let us play the game of snakes and ladders.

100	99	098	97	96	95	94	93	92	3 91
81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	55	5	53	52/	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	6	35	34	33	32	31
2	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10





















Coins currently in use in India.

























Notes currently in use in our currency.

















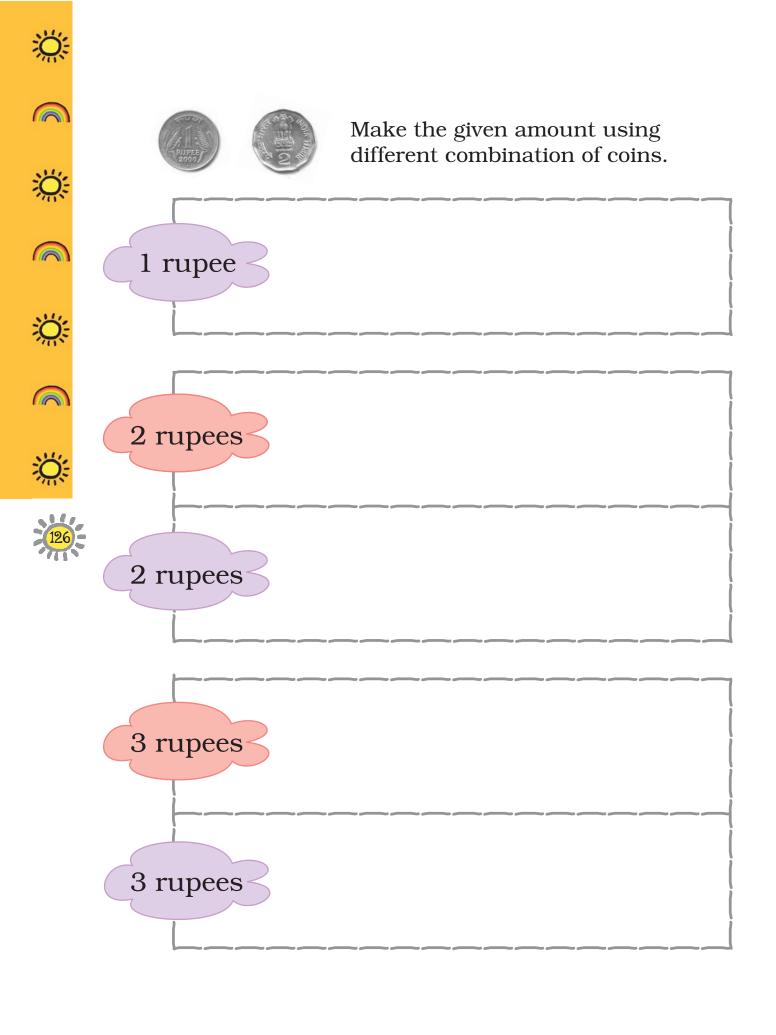


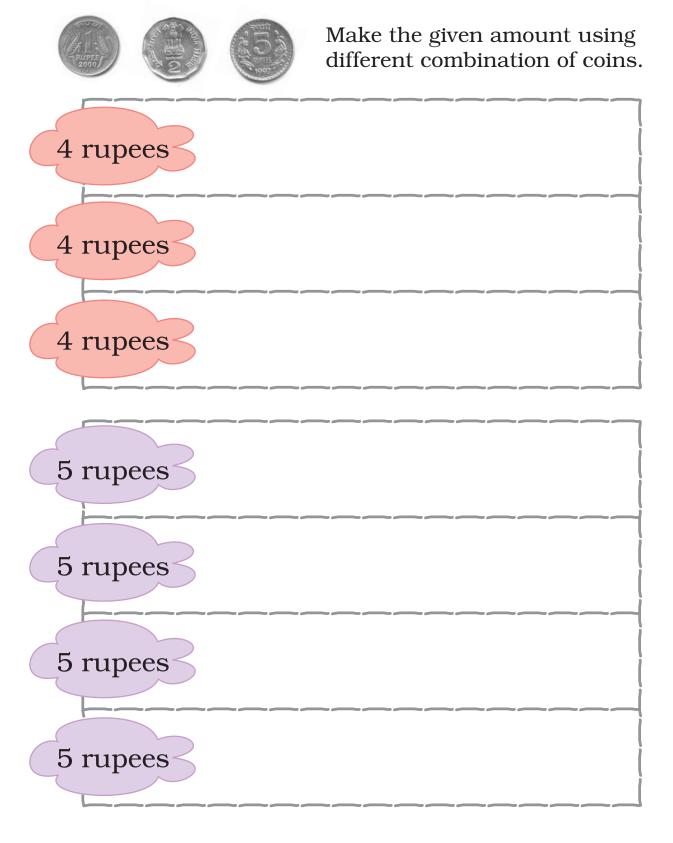


















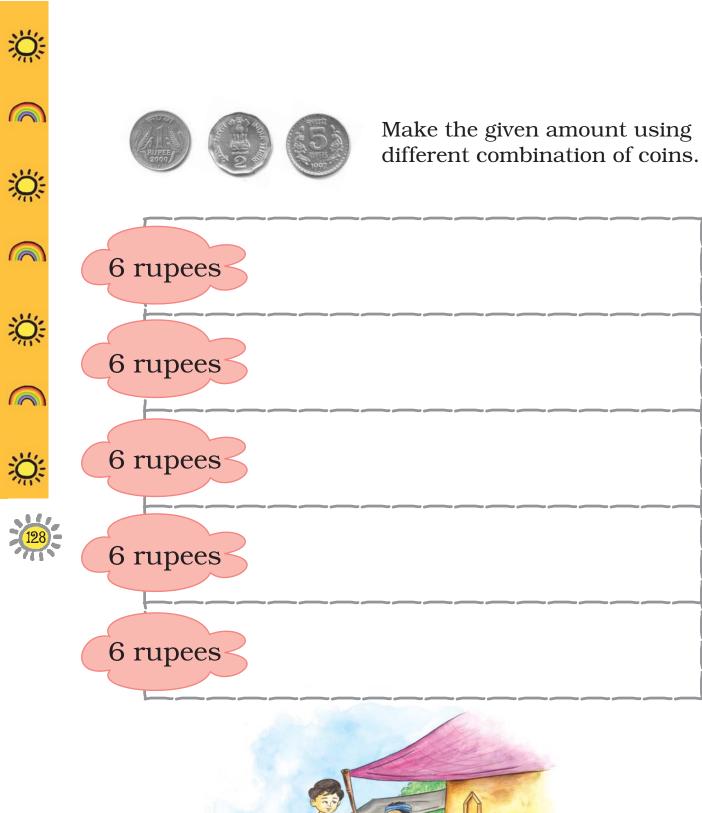






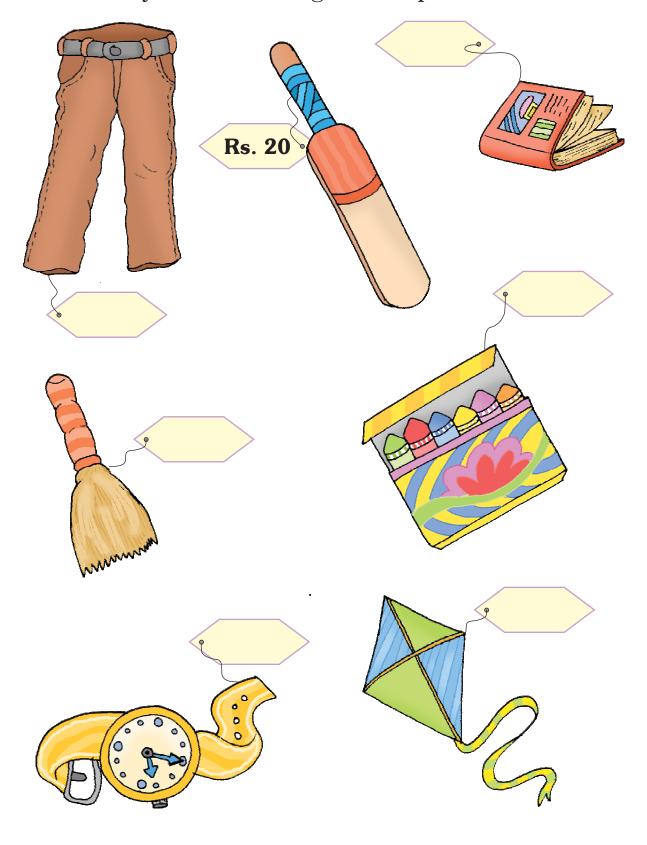








Discuss with your friend and guess the price.

















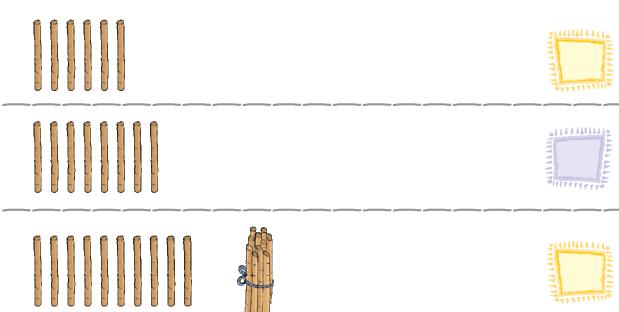




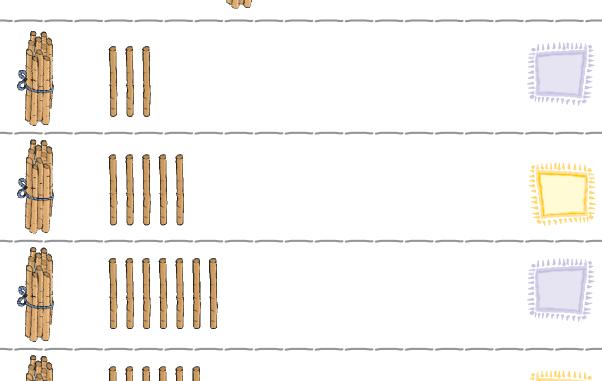




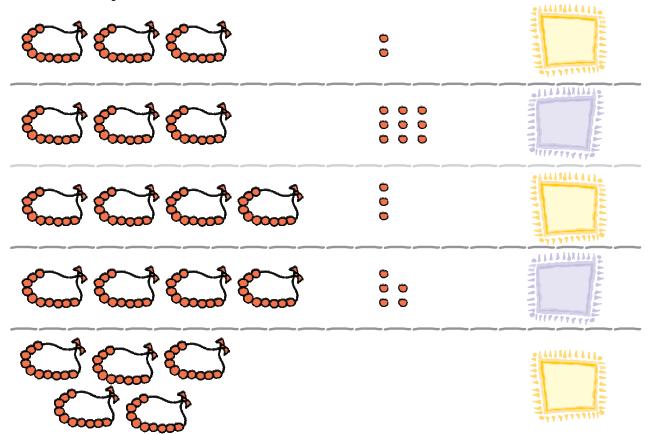
Write the number of sticks.



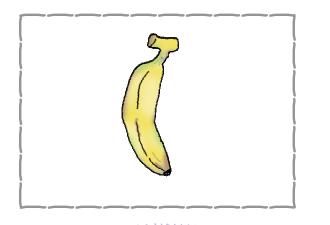




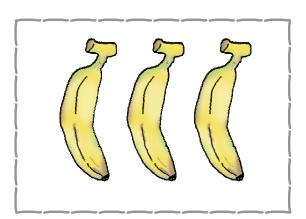
How many beads?



How much will the bananas cost?

















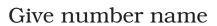










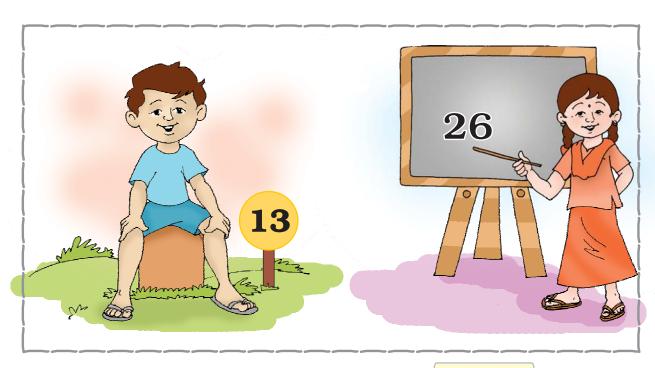




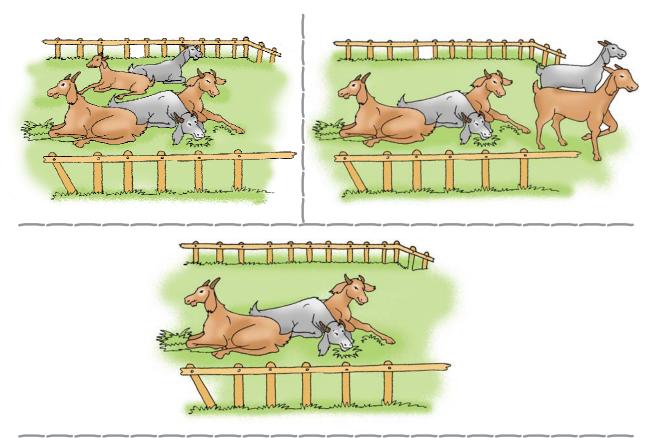
How many tens







Which is the bigger number?



Develop a story on the pictures and narrate in the class.

















